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**Practicum Rationale**

The practicum field experience contributes to the education of the whole person by emphasizing the importance of work and by providing opportunities for self-reflection. Your practicum should have been chosen to build on your own interest and concentration to relate what you have learned in school to its application in the workplace. In addition, your practicum should help you evaluate yourself as an employee in a particular professional field. Through the practicum, you will enhance your self worth and confidence through performing in the workplace. While you are on the job, you should not only apply lessons learned in graduate school to your particular job tasks, but you should also explore vocational possibilities and seek to discover what kinds of work you enjoy. You will also be able to build on your résumé and professional portfolio. Practicum experiences should offer you access to potential mentors/contacts in your professional field.

Students ought select practicum sites that offer field experience their area of concentration. This will be specifically addressed by the Practicum Supervisory Committee Chair before the practicum site will be approved. The agency of the practicum site should be informed regarding the area of concentration to ensure tasks and assignments support the area of concentration.

**Two Areas of Concentration:**

**Indigenous Rights and Social Justice**

The indigenous rights and social justice concentration will explore the historical dimensions of colonization on American Indian political, economic and cultural institutions. Students will analyze the legal, political and social implications of American Indian relationships with federal, state and local governments and investigate processes that American Indian nations and community members use to strategize and work toward social justice and indigenous rights.

**Tribal Leadership and Governance**

The tribal leadership and governance concentration will explore traditional and modern concepts of Indian education leadership, tribal government leadership, tribal governments, decision-making and legislation, constitutional reform, planning, economic development, community development, nation rebuilding, tribal courts, administration and planning.

**Practicum Overview**

**Purpose of Practicum**

The purpose of the AIS Graduate Practicum is threefold:

1) To provide challenging, innovative and substantive learning experiences to graduate students,

2) To prepare students to assume responsibilities as professionals exhibiting ethical and professional behavior, and

3) To ensure skilled supervision by experienced field instructors who have demonstrated knowledge in the field and are affiliated with AIS/ASU.
Terminology

Practicum: The practicum experience is an integral part of AIS professional education. It is designed to provide authentic practice situations where learning that occurs in the practicum setting complements academic course work through practical application of theories, concepts, and specific practice behaviors for the field experience – thus, the term “practicum.”

Practicum Supervisory Committee Chair: The AIS faculty member chosen by student to oversee and advise them during their practicum experience. This person will be the first line of communication for the student regarding his/her practicum issues and questions. The Practicum Supervisory Committee Chair be will responsible for meeting with the Practicum Site Supervisor during the semester to determine progress and answer any questions.

Practicum Supervisory Committee: Your Graduate practicum committee composed of the Chair of the Supervisory Committee (chosen by student and approved by the Director of the Graduate Program) and one additional member of the AIS faculty (if need be the additional member can be an AIS associate). It is possible to choose a third committee member, if a student wants a committee member who is neither an AIS faculty member nor an associate.

Practicum Site Supervisor: The supervisor at the practicum site. The supervisor will be pre-approved by the AIS Practicum Committee Chair and have a solid working knowledge of the student’ concentration area of study. He/she will be responsible to meet with the student once a week for one hour of supervision and sign off on all paper work and issue a performance rating for the practicum experience. The Practicum Site Supervisor will meet during the semester with the AIS Practicum Supervisory Committee Chair to assess the student’s progress and address any issues of concern.

The Practicum Site Supervisor may assign a task supervisor for the practicum student for specific tasks or learning experiences. However the Practicum Site Supervisor will remain the principle supervisor for the student at the practicum site.

Timing of Practicum
Students will start their practicum experience after the successful completion of their first year in the AIS Masters Program. The practicum can be completed in one or two semesters, depending on the student’s educational plan. A total of six (6) practicum credit hours must be completed for a total of 480 hours (80 hours per credit hour).

Selection of Practicum
American Indian Studies students are required to find their own practicum sites. Native American organizations such as non-profit groups, service providers and tribal government departments and organizations make excellent choices for the student seeking a practicum field experience. A list of pre-approved practicum sites is included in Appendix A of the Practicum Handbook. If the student finds a site not listed, the site must be approved by the Practicum Supervisory Committee Chair before any interaction between the site agency and student occurs.
Things to consider when choosing a practicum placement site:

- Learning opportunities
  - Students should consider the kinds of learning opportunities that the agency/placement site will offer them and clarify the role they will have in the agency/placement site before starting the practicum.
  - Will the site fully support your area of concentration?

- Career Plans and Skills desired to learn
  - The skills you learn in your practicum can be used in future reference letters and resumes. It is important for the student to consider career goals when choosing a placement. Assignments in the practicum experience should grow and challenge your professional learning.
  - Work near your “learning edge”. The learning edge refers to stretching oneself just beyond the point of current knowledge, in other words this is the time to challenge yourself to expand your knowledge and be willing to test what you have learned in the classroom.
  - Remember you are a student. Asking questions is expected!
  - Remember you are a graduate level student and do know something. You have successfully come to this point in your Master level education that you have been deemed to be ready for field experience. Your ideas and suggestions should be a valuable asset to your placement setting.

- Competence and Safety
  - If at any time you are assigned to a task that you feel is outside of your competency level or that may be hazardous to you in any way you should immediately consult with your site supervisor to express your concerns.

- Location and Times
  - The practicality of the location of the practicum site is important to insure that the student has easy access to transportation to the site. The safety of the location should also be taken into consideration.
  - The agreed upon hours for the practicum should be attainable and not interfered with by other classes or obligations. Being on time is not only professional, but demonstrates respect towards the placement agency and their mission goals. Make sure when deciding the time schedule that you do not schedule other appointments which would conflict with getting to the placement site on time.

**Required Credits and Practicum Hours**

Graduate students take 6 credit hours (480 hours) in practicum placement. Each credit hour represents 80 hours of work in practicum setting.
Practicum field experience can be taken in 1 or 2 semesters. It is advisable to exceed the required hours of practicum by 10-20 hours in case some hours may be in question upon review by Practicum Supervisory Committee.

**Professional Behavior and Responsibilities of Practicum Students**

Students in practicum placements are expected to adhere to ASU’s values and ethics in all aspects of the practicum experience. Responsibilities of students in practicum include:

**In preparation of practicum the student is responsible for:**
- Finding a practicum site
- Selection of Chair and Practicum Supervisory Committee
- Completing ASU’s placement approval form before any agreement with agency is made
- Completing all forms and paperwork required by AIS Graduate Practicum prior to start date
- Read the AIS Practicum Handbook in its entirety

**During practicum experience the student is responsible for:**
- Transportation to and from practicum site
- Compliance with organizational policies and procedures, including adherence to the organization’s dress code
- Arranging and maintaining a schedule for weekly practicum supervision
- Attending and actively participating in weekly supervisory sessions, including preparing an agenda for supervision
- Keeping a timesheet of completed practicum hours
- Fulfilling all the obligations and expectations set forth in the student’s Educational Learning Agreement, including demonstrating all competencies and practice behaviors through learning activities
- Communicating with the practicum site supervisor regarding learning needs and interests, conflicts regarding practicum instruction, and challenges to develop as a professional
- Participating in the site visits by the Practicum Supervisory Committee Chair
- Consulting with the organization about safety and liability
- Contacting the Practicum Supervisory Committee Chair if problems arise in the field that may need support, clarification, and resolution
- Assuming responsibility of the submission of the following required practicum documents to Practicum Supervisory Committee Chair to receive a practicum grade:
  1. Consent the Release of Information
  2. AIS 580 Organizational Memorandum of Understanding
  3. AIS 580 Student learning Agreement
  4. Site and Site Supervisor Information Sheet
  5. AIS 580 Time Sheet
  6. AIS Practicum Mid-Term Evaluation Form *
  7. AIS 580 Practicum Final Evaluation*
  8. Student Evaluation of Practicum Site Supervisor
  9. Student Assessment of Practicum Site
*to be mailed to AIS by site supervisor  Student is responsible for addressed stamped envelope

**Process of Organizing AIS Graduate Practicum Supervisory Committee:**

1st  Student will recruit their Practicum Supervisory Committee Chair

2nd  Student in consultation with chosen Committee Chair will select one to two additional committee members

3rd  The full Committee must be approved by the Graduate Program Director and the AIS Director.

**Course Policies**

Attendance—Regular attendance at the work site is required. Practicum students who fail to attend at a satisfactory level will fail the course.

Late work and make-ups—Deadlines are important both at work and at school. Time sheets and other written materials must be ready for instructor review on the assigned due dates. Late materials will seriously affect your course grade.

Collecting your work—Students are expected to keep a copy of all of their documents and records during the practicum experience.

Meeting times—Students are required to meet two times a semester with their Practicum Supervisory Committee Chair. Student is responsible for setting up the times for these meetings.

**AIS 580 Practicum Syllabus**

Practicum Students are required to:

- Work at the job site 80 hours per university credit hour.
- Meet with their Practicum Supervisory Committee Chair three times during the semester (local sites only).
- Complete AIS Practicum Project Paper - as determined by Practicum Supervisory Committee Chair and Committee.

Students will receive a grade (pass/fail) from the Practicum Supervisory Committee Chair in consultation with the Committee, determined by:

- Evaluation of the practicum supervisor.
- Quality of completed project.
- Quality of Project Paper
- Your attendance and participation with the practicum site in completion of project.

_Students must fulfill ALL requirements for completing their degree program as determined by AIS and the Office of Graduate Education._

_Students are responsible to read and be familiar with the following information, which the student is responsible for providing to practicum site supervisors._
What Practicum Site Supervisors Need to Know Before the Start of Practicum

Thank you for your valuable contributions to our students and our graduate program in American Indian Studies. As a practicum supervisor, you serve as teacher and mentor to our students. Your partnership with the American Indian Studies graduate program provides students with a high quality learning experience. As you help students learn to work in the professional world through teaching and mentoring, our offices will serve as your resource, liaison, and support in the field instruction process. Below you will find information important for you to know before the AIS student starts the practicum experience at your agency. Please do not hesitate to call our student’s Practicum Chair with any questions your may have. You will be provided contact information.

Practicum Site Supervisor to Student Ratio

While AIS does not require a supervisor to student ratio, we do want to ensure that the practicum site supervisor has adequate time and focus to provide the supervision that the student needs to learn and perform at his/her optimum.

Site Selection

The students are responsible for securing a practicum site, with approval from the Practicum Supervisory Committee Chair. Students have the responsibility to contact agencies or organizations and participate in a formal interview with the professionals who may serve as practicum site supervisors. The process is similar to applying for a job. Students and supervisor interview each other to assess if the opportunities of the site and the role and skills of practicum site supervisor match the educational and professional development requirements of the students.

Students can be expected to share résumés with potential field instructors. In the interview, students ought to be prepared to discuss their academic and work experiences, strengths and weaknesses, career goals and the Educational Learning Agreement they need in order to accomplish their goals, as well as the learning objectives of the practicum level they are seeking. American Indian Studies graduate students with a BS degree in American Indian Studies may discuss the breadth and level of practice experience they are seeking, given their previous internship/work experience, if applicable.

Practicum site supervisors discuss the opportunities for training and supervision available in the setting, as well as their expectations of students. Site supervisors should feel free to contact the Practicum Supervisory Committee Chair to discuss the student’s standing in the program, appropriateness for the setting, learning goals and needs, or any other issues that may impact the practicum.

Educational Learning Agreement

The Educational Learning Agreement must be filled out by the student and the Practicum Supervisory Committee Chair, and signed by student, Chair and the Practicum Site Supervisor.

Agency Orientation for Students in Practicum

The practicum site will provide for the student an orientation that should include the following:

- Agency Mission Statement
- Agency Policies and Procedures
- Review of student’s projected learning experiences and task assignments
A brief history of agency and its interactions with other agencies

The Practicum Site Supervisor may assign a “task supervisor“ to assist the student in a particular learning experience or oversee the student in a particular task relevant to the person’s expertise or job description. While the task supervisor may supervise the student in a particular aspect of the practicum, the site supervisor is the principle supervisor for the student.

Site Visits
The AIS Practicum Supervisory Committee Chair will conduct a site visit twice during the semester: mid-semester and at end of the semester. Communications are encouraged between Practicum Site Supervisor and Practicum Supervisory Committee Chair during the semester and as needed when issues occur that require attention. For practicum sites outside the local area the Practicum Chair will conduct phone or email evaluations with the Practicum Site Supervisor.

Professional Liability Insurance
Arizona State University provides professional liability insurance for students’ supervised practicum related activities at the practicum site and can provide verification of such coverage. Agencies/organizations shall maintain adequate general liability and professional liability insurance. Students have the option to purchase additional coverage at their own expense.

Automobile Insurance
The University does not provide automobile liability coverage to students. Students who will be using their personal vehicle or a company vehicle for organizational business should negotiate automobile coverage with the organization prior to the start of the practicum.

Special Accommodations
The Americans with Disabilities Act (ADA) of 1990 extends and implements civil rights protections for disabled individuals. Students requiring an accommodation related to a disability should utilize their university resources to formally document their disability and work with those resources to request accommodation during their practicum experiences. Each university has a policy that protects students from discrimination and has an office that assists students with assessment and support services.

Health Insurance Portability and Accountability Act of 1996 (HIPAA)
Practicum agencies that collect and/or use client health information are required to comply with the federal HIPAA law. Agencies may wish to orient their practicum students and take steps to ensure student compliance.

Practicum at Place of Employment
If a potential practicum exists at a student’s employment site and would entail new and appropriate learning for the student, practicum credit may be earned at the agency with specific arrangements. An additional possibility for a paid practicum exists if the student works at a practicum site. Some students are able to successfully negotiate the completion of practicum activities while on work time within their
practicum setting. Place of Employment practicum needs to be individually negotiated with the Practicum Supervisory Committee Chair at AIS.

*Individual requests will be carefully reviewed using these four standards:*

1. The student must list all the positions he/she has held in the agency, including a description of employment responsibilities, schedule of work hours, and name of supervisor(s).
2. The student must be assigned—as his/her practicum—to work department, unit or program that differs from all prior or current employment units. This is to ensure that the student has exposure to new methods, client populations, and other new experiences for learning.
3. The agency must agree to provide a practicum site supervisor who has not supervised the student in previous employment responsibilities.
4. The schedule of hours that are designated for the field assignment must be clearly delineated from the employment schedule.

**Agency Policies**

Students are required to comply with the rules and policies of the practicum site, insofar as they pertain to their activities there. The practicum agency may require students to obtain pre-practicum health and/or criminal background checks. While AIS does not collect this information, students are informed that the agency may require such information. Should a student elect not to provide the required information, he/she is informed that a practicum at that agency may not be an option.

**Lobbying Activities**

Students who engage in formal lobbying activities as a part of the practicum experience should discuss with the practicum agency and his/her practicum chair the issue of registering as a lobbyist with the appropriate governmental entity. If the student and practicum site supervisor determine that registration is appropriate, the student must register as a lobbyist with the practicum agency (not the university). It is the responsibility of the student and the agency to comply with all laws and regulations relevant to lobbying.

**Sharing Sensitive Information**

If the practicum student will be involved with any sensitive or confidential data or contact with agency clients who are protected by confidentiality, the practicum site should provide training for the student regarding agency policies concerning HIPAA and agency confidentiality protocols with their accompanying forms for student to sign.

**Safety and Security of Students in Practicum**

Safety of students in the field is a priority for the ASU/AIS Office of Field Education. While the university does not wish students to be protected from the realities of professional practice, immersing students in the realities of practice can also expose them to safety and security risks. The university and practicum agencies must partner to reduce risks to students in practicum. Many practicum students have safety and security concerns as they enter the field practicum. If not addressed, concerns about personal safety can significantly impact learning opportunities in the practicum. Practicum Site Supervisors and practicum sites, when applicable, should do the following regarding safety:
• Discuss safety and security matters with students at the placement interview or at the outset of the practicum. Information about the prevalence of or potential for violence while conducting practicum activities should be relayed to the student.

• Explain and enforce agency safety protocols with students, including building and office security, emergency procedures, management of violent clients and home visit safety procedures. (NOTE: students are expected to follow agency rules regarding the necessity of home visits and home visit protocol.)

• Provide a tour of the surrounding neighborhood or areas in which the student may work and address concerns students may have regarding work in the community.

• Allow students to observe staff engaged in the work for which the student is preparing.

• Allow students to be observed while engaged in learning activities.

• Link students with agency-provided security resources (i.e., safety training, cell phones, or beepers).

**Incident Reporting**

Arizona State University is not in a position to take action on incidents involving students that occur off site, but the AIS program will assist students in documenting any incidents in which a student is involved (see “Safety and Security of Students in Practicum” section). Students, practicum site supervisor or AIS practicum committee chair can document the details of the incident and assist in determining the appropriate action needed. Any incident or injury involving the student should be reported to the university as soon as possible.

**Evaluation of Students in Practicum**

A learning agreement is completed by the student and practicum site supervisor and must be approved by the Practicum Supervisory Committee Chair and Committee member(s). Practicum site supervisors are encouraged to review learning agreements with their students during regular supervisory sessions. In addition, the Practicum Supervisory Committee Chair meets with each student and their practicum site supervisor twice during the semester. The Practicum Supervisory Committee Chair reviews the learning agreement during this visit to assess progress towards completion of outlined tasks. If the learning agreement needs changing or modification, the Practicum Supervisory Committee Chair will document and approve the changes.

Regarding evaluation and grading, the following process will occur:

• Upon approval of the Graduate Education Learning Agreement by the Practicum Supervisory Committee Chair, each agency supervisor will receive a packet of information by e-mail that will contain three forms; the signed Graduate Education Learning Agreement; a mid-semester evaluation form; and a final evaluation form. These forms should be kept on file.

• Agency supervisors should conduct regular meetings with the student to provide ongoing feedback to the student about his/her progress. Periodic review of the student’s learning agreement to assess progress towards mastering the competencies is recommended. Time sheets kept by the student are to be reviewed and signed at these meetings.
• Twice during the semester (more often if necessary), the Practicum Supervisory Committee Chair will meet with the practicum site supervisor and the student to assess the student’s progress and address any concerns raised by any party involved.
• At the mid-term point or when the student has completed approximately half of his/her field hours, the agency supervisor completes the mid-term evaluation form. The mid-term evaluation should be reviewed with the student and returned to the Practicum Supervisory Committee Chair.
• At the end of the semester, the agency practicum site supervisor completes and reviews with the student the final evaluation form. This form should be mailed, faxed or e-mailed to the Practicum Supervisory Committee Chair by the date listed on the instructions received in the mail.

Problems in the Practicum Placement

Student Behavior
All AIS students are expected to practice professionally, ethically, and morally during practicum. This expectation is expounded throughout the academic year in various trainings and coursework, and is mandated in the Education Learning Agreement. Yet, there may be times when a student’s behavior (intentional or unintentional) impedes his/her successful performance in the practicum or is detrimental to the mission or operations of the practicum organization. The following are examples of student behavioral issues:

- Excessive absenteeism or tardiness – excused or unexcused
- Failure to provide reasonable notice of an unscheduled absence from the practicum
- Gross or repeated violations of the organization’s policies or procedures
- A sustained low level of performance that is unresponsive to corrective action
- Reporting to the practicum site under the influence of drugs or alcohol
- Evidence of severe personal behavior problems that impeded completion of work tasks or projects
- Maintaining, after it has been addressed, a hostile or negative attitude toward clients, constituents, instructors, peers, organization staff, or university staff
- Failure to maintain professional boundaries and behavior with respect to the organization’s clients, constituents, and staff
- Any sexual or otherwise inappropriate relationship with a client, constituent, or staff member

When such behaviors occur, field instructors have several courses of action that they may take to remedy a solution:

Practicum Improvement Plan (PIP)
When alerted to problems related to student behavior early in the semester, the Practicum Supervisory Committee may develop a “Practicum Improvement Plan” to assist the student with improving behavior. The improvement plan is completed and signed by the practicum site supervisor and AIS Practicum Supervisory Committee Chair and must contain the following information:

- Narrative of identified concern/behavior
- Description of previous attempts to address the concern, including educational feedback, increased supervision, changes in the Educational Learning Agreement, or other interventions
Plan for resolution, including specified deadlines, clearly stated objectives for all involved parties (i.e., student, field supervisor, task supervisor, etc.) and their subsequent responsibilities, and what measures of success will be utilized to determine if the improvement plan is successful. A copy of the plan must be provided to the student, the practicum site supervisor, the AIS Practicum Supervisory Committee and Chair, and the AIS Director of Graduate Studies. The Practicum Supervisory Committee Chair must be kept informed of all problematic field-related instances involving the student and site supervisor, and may become directly involved at any point in the process. If the student’s performance remains unsatisfactory following the implementation of the PIP and it appears that a failing grade will result, communication or a meeting between the student, practicum site supervisor and the Practicum Supervisory Committee Chair will be scheduled.

Student Termination
If the objectives of a Practicum Improvement Plan (as summarized above) cannot be achieved and the student’s behavior does not improve after consultation between the student, practicum site supervisor, and the Practicum Supervisory Committee Chair, a student may be terminated from practicum. At this point, the Practicum Supervisory Committee Chair will meet with the student and the practicum site supervisor regarding the specifics and requirements of the termination, and initiate the process. A student may also be removed or terminated from practicum for the following reasons:

- Failure to meet academic and behavioral standards of the policies and procedures of practicum (as outlined in the AIS Graduate Practicum Handbook”)
- Failure to disclose critical background information on application forms or in pre-practicum and practicum interviews
- Unsatisfactory performance as per the expectations of the required practicum assignments

Unanticipated Circumstances
Some problems that occur during practicum are due to changes beyond the student’s or practicum site supervisor’s control, such as supervisory changes within the agency (e.g., practicum site supervisor leaves or is terminated), changes within the organization (e.g., internal restructuring or loss of funding), or changes with the student other than behavioral problems (e.g., illness or death in the family). The practicum site supervisor or organizational representative is required to notify the AIS Practicum Supervisory Committee Chair as soon as possible when circumstances necessitate a change in supervision or if a practicum must be terminated. A student may also be removed from field due to:

- Decision of the Practicum Supervisory Committee or recommendation of the site supervisor that the organization is not meeting the outlined learning objectives of the Educational Learning Agreement
- The practicum organization or practicum site supervisor fails to demonstrate commitment to the AIS practicum program requirements
- Failure of the practicum site supervisor in providing consistent supervision over the student’s learning experiences and activities
- Student’s personal safety is jeopardized by continuing in practicum
Changes in Site Supervisor
Whenever possible, the practicum site supervisor or organizational representative—in the event that the site supervisor is no longer employed by the organization or otherwise incapacitated—is encouraged to explore all options that might allow the student to remain at the practicum site under different, pre-approved, supervision. This issue will be discussed and approved with the Practicum Supervisory Committee and Chair. On a case-by-case basis, the Practicum Supervisory Committee and Chair may work with the agency to determine an alternative plan for supervision.

Student Requested Termination from Practicum
The practicum is distinct from most other courses. A field placement in the community entails not only the educational objectives of the student and faculty, but also professional responsibilities to agencies and the community. When students assume service responsibilities, they have ongoing professional, educational and ethical responsibilities to consider.

Considerable effort is spent on the part of the practicum faculty and site supervisors planning and orienting the student to the placement. For this reason students should only consider withdrawing prematurely from a practicum placement site under extenuating circumstances. Should a student desire or be requested to terminate a placement prior to the completion of the total hours required, the Practicum Supervisory Committee Chair should be contacted immediately to evaluate the situation.

Only after consultation with the AIS Practicum Supervisory Committee Chair and the agency practicum site supervisor may the student terminate the practicum. The AIS Practicum Supervisory Committee and Chair will determine whether or not the student will be permitted to resume a practicum at a new site, and whether or not credit will be awarded to the student for hours completed at the first practicum site.

Appendix A

Approved Graduate level Practicum Sites:

Native American Connections
Administration
4520 N. Central Ave., Ste 600
Phoenix, AZ  85012
602-254-3247
Fax:  602.256.7536
http://www.nativeconnections.org

Heard Museum
2301 N. Central Ave.
Phoenix, AZ  85004
602-252-8848
http://www.heardmuseumshop.com
Phoenix Indian Center
4520 N. Central Ave., Ste 250
Phoenix, AZ  85012
602-264-6768
Fax: 602.274.7486
http://www.phxindcenter.org/

Arizona Indian Gaming Association
2214 N. Central Ave.
Phoenix, AZ  85004
602-307-1570
FAX: 602.307.1568
http://www.azindiangaming.org/

Inter Tribal Council of Arizona
2214 N. Central Ave., #100
Phoenix, AZ  85004-1448
602-258-4822
Fax: 602-258-4825
http://www.itcaonline.com

American Indian Policy Institute
Arizona State University
Executive Director, Eddie Brown
PO Box 872603
Tempe, AZ  85287
480-965-1055
Fax: (480) 965-6404
http://aipi.clas.asu.edu/

American Indian Studies
Arizona State University
Director, Eddie Brown
PO Box 874603
Tempe, AZ  85287
480-965-3634
Fax: 480-965-2216
http://americanindian.clas.asu.edu/

National Center for American Indian Enterprise Development
953 E. Juanita Avenue
Mesa, AZ  85204
American Indian Chamber of Commerce
P.O. Box 2285
Phoenix, AZ 85002-2285
http://www.aiccaz.org/

American Indian Tourism Association
Arizona American Indian Tourism Association
Box 268
3370 North Hayden Road, #123
Scottsdale, Arizona 85251
602-254-1952
http://www.azindiantourism.com/

Red Note, Inc.
P.O. Box 13426
Phoenix, AZ 85002
602-903-4380
Fax: 888-999-6422
http://www.rednoteinc.com/homepage.php

American Indian Science and Engineering Society (AISES) Summer Internship
Mailing Address
P.O. Box 9828
Albuquerque, NM 87119-9828
Telephone: (505) 765-1052
Fax: (505) 765-5608
Application Deadline: March 1, 2013
http://www.aises.org/what/programs/internships

Washington Internships for Native Students (WINS)
4400 Massachusetts Avenue NW
Washington, DC 20016
202-895-4900
Fax: 202-895-4882
wins@american.edu
Tenley - Constitution Hall, Room 100

Northern Arizona University
Institute for Tribal Environmental Professionals
PO Box 15004
Flagstaff, AZ 86011-5004
Phone: (928) 523-9555
Fax: (928) 523-1266
Email:itep@nau.edu
http://www4.nau.edu/itep/

Morris K. Udall
130 South Scott Avenue
Tucson, Arizona 85701-1922
Ph. 520.901.8500
Fax 520.670.5530
bravo@udall.gov
http://www.udall.gov/OurPrograms/NACInternship/NACInternship.aspx

National Congress of American Indians (NCAI)
1516 P Street NW, Washington, DC 20005
Phone: (202) 466-7767
Email: ncai@ncai.org
http://www.ncai.org/native-youth/fellowships-internships

National Museum of the American Indian/Smithsonian Institution
Cultural Resources Center, MRC 538
4220 Silver Hill Road
Suitland MD 20746
Phone: (202) 633-6645
Marian A. Kaminitz, Head of Conservation
kaminitzm@si.edu
http://nmai.si.edu/connect/internships/

Native American Internship Smithsonian Institution
Deadline(s): February 1, 2009; October 1, 2009
Office of Research Training and Services
MRC 902 PO Box 37012
470 L'Enfant Plaza SW, Suite 7102
Washington, DC 20013-7012
Email: siogf@si.edu
Program URL: http://www.si.edu/ogf/Applications/NAP/NAPapp.htm
Telephone: 202-633-7070
FAX: 202-633-7069
The Geological Society of America
http://rock.geosociety.org/g_corps/GeoCorpsAmericanIndianInternships.htm

Multicultural Advertising Intern Program
http://www.aaaa.org/careers/maip/Pages/maip_students.aspx

State of Arizona

Gila River Indian Community
Post Office Box 97 +
Sacaton, Arizona 85147
Different Dept.
Amber Mix at (520) 562-9832
http://www.gilariver.org/index.php/departments-cols5-colw1190-colw2190-col3w190col4w190-col5w190-right0-tribal-departments

Pasqua-Yaqui tribe
7474 S. Camino De Oeste
Tucson, AZ 85757
Phone (520) 883-5000
FAX (520) 883-5014
Email contact@pascuayaqui-nsn.gov

Salt River Maricopa Indian Community
10005 East Osborn Road
Scottsdale, Arizona 85256
480.362.7740
http://www.srpmic-nsn.gov/community/

Ak Chin Indian Community
42507 W Peters and Nall Rd
Maricopa, AZ 85138
(520) 568-4084

Appendix B
Forms

Students are responsible for printing hardcopies of all forms to be completed by designated party a, signed and returned to field office.

AIS 580 Consent to Release Information
AIS 580 Organizational Memorandum of understanding
AIS 580 Educational Learning Agreement
AIS 580 Site Supervisor Form
AIS 580 Practicum Time sheet
Request for AIS 580 Practicum termination
Request for Change of AIS 580 Practicum Site Supervisor
Request for Change of AIS 580 Practicum Site
AIS 580 Practicum Plan of Improvement
AIS 580 Student Evaluation (Practicum Site Supervisor)
AIS 580 Student Evaluation of Practicum Site
AIS 580 Student Self Evaluation of Practicum Performance
AIS 580 Supervisory Committee Evaluation

ASU CONSENT TO THE RELEASE OF INFORMATION
STUDENT NAME: _______________________________________________________

STUDENT I.D. NUMBER: _________________________________________________

EDUCATIONAL RECORD(S) TO BE RELEASED: Disciplinary Records.

PARTY OR CLASS OF PARTIES TO WHOM DISCLOSURE OF RECORDS MAY BE MADE, “AUTHORIZED RECIPIENT(S)”: 

Internship Advisor/ Practicum Supervisory Committee Chair: ________________________________________________

College/Department: __________________________________________________________________________

Mail Code: __________________________________________________________________________

PURPOSE OF THE DISCLOSURE: Confirmation of disciplinary standing.

By presenting a signed and dated copy of this Consent to Arizona State University “ASU”, Student consents to the release by ASU of the Records to the Authorized Recipient(s) for the Purpose identified above. The Student further agrees that ASU may discuss the information contained in the Records with the Authorized Recipients. This Consent applies to educational records that may otherwise by protected under the Family Educational Rights and Privacy Act of 1974, as amended, 20 U.S.C. 1232g.

STUDENT SIGNATURE: _____________________________   DATE: _____________

A.S.U. Internship Advisor/ Practicum Supervisory Committee Chair : Please send this form to Student Life, MC-0512.

Student Life will return this form with the disciplinary report to you for your records. The student should not start the internship/practicum until you receive the report from Student Life. If you have any questions contact Jan.Pagoria@asu.edu; 480-965-3462.

Arizona State University
This Agreement is made and entered into this ______ day of ________, 20__, by and between The American Indian Studies, ASU School of Liberal Arts (hereinafter "AIS"), and _______________ regarding, ________________________________ graduate-level student.

1. **Purpose of Agreement.** AIS and _______________ agree to cooperate in providing a practicum program for the professional education of our graduate-level student, _____________________________.

2. **Term of Agreement.** The term of agreement shall be for the period of ______________ practicum to commence in the ______________ fall/spring/summer 20__ semester.

3. **Duties of AIS.** During the practicum, AIS:
   a) **Provide** a faculty advisor who is available for consultation and direction for the student who is on practicum assignment with the Organization;
   b) Make available the AIS Director of Practicum Education and the Practicum Supervisory Committee Chair to serve as coordinator on learning opportunities available to students, and questions regarding AIS policies governing practicum;
   c) Hold the student responsible for (i) following Organization guidelines, policies and procedures while in placement and (ii) adhere to Practicum Educational Agreement terms;
   d) Retain final responsibility for all decisions which affect the academic progress of the students, including, but not limited to, grades, credits, and practicum work hours.

4. **Duties of Organization.** During the term of this Agreement, Organization shall:
   a) Provide learning opportunities that are consonant with the student's academic development and good organization practices;
   b) Appoint a qualified practicum instructor to coordinate and supervise _______________ while in the practicum;
   c) Assure that the practicum site supervisor will evaluate the performance of the student and communicate his/her progress to AIS by preparing and submitting the final evaluation form provided by the Office of Field Education
   d) Advise the student promptly of any policy or service/assignment changes and/or developments which may affect the practicum program, or student's practicum experience;
   e) Retain the right to request withdrawal of the student if his/her conduct or work is unacceptable to the Organization;
   f) Notify students promptly of personal safety issues that may arise from time to time;
   g) Review thoroughly the “What Practicum Supervisors Need to Know” before the practicum Begins” (provided to Practicum Site Supervisor by student).
Effective Date. This Agreement becomes effective when signed by both a representative of American Indian Studies and an authorized representative of the Organization.

American Indian Studies

By:__________________________________________________

Title:________________________________________________

Date: __________________________

ORGANIZATION:

By: _________________________________________________

Title: _________________________________________________

Date: __________________________

Arizona State University

American Indian Studies Course 580

STUDENT LEARNING AGREEMENT
Semester: ___________________________ Year: ________________

Student Name: __________________________________________ ID#: __________________

Student Address/ City/State/Zip: __________________________________________________

Phone (home, cell, work): ___________________________ e-mail: ______________________

Concentration of Study in AIS Graduate Program: __________________________________

Agency Name: ________________________________________________________________

Address/City/State/Zip __________________________________________________________

Phone: __________________ Fax: ______________ E-mail: ____________________________

Agency Practicum Site Supervisor: ______________________________________________

Job title: __________________ Degree: ________ Year received: ______
Address/City/State/Zip _____________________________________________________________________
Phone: __________________ Fax: ______________ E-mail: ____________________________

Task supervisor (if different from practicum supervisor): _____________________________
Address/City/State/Zip _____________________________________________________________________
Phone: __________________ Fax: ______________ E-mail: ____________________________

Practicum dates: (Begin)__________________; (end)__________________________
Is this a 2 semester practicum at the same agency?  _____Yes  _____No

Is this practicum being completed in the agency in which the student works as a paid employee?  _______yes  _______no  (If yes, please complete required form)

Signatures:

________________________________________  __________________________________________
Student Date  Task Supervisor

________________________________________  __________________________________________
Practicum Site Supervisor Date  Practicum Supervisory Committee Chair Date

Summary of Practicum Experience: Complete the questions below to briefly describe the agency setting and population, as well as your role and supervision with the agency.

AGENCY:

What is the mission of the agency?

What services does the agency provide?

What population(s) does the agency serve?

STUDENT:

What will you be doing within the agency?
In what department or section will you be based?

Who will direct your daily activities?

What evidence supported practices will you use? (e.g., assessment tools, intervention models, literature reviews, practice guidelines, practice experience, professional theories, research methods, systematic reviews, etc.)

SUPERVISION:

What is the day and time of the weekly supervision meetings?

What should you bring to supervision meetings?

Days of the week and times during those days you be at the practicum site:

Day:  Mon. ____  Tue: ____  Wed: ____  Thurs: ____  Fri: ____  Sat: ____  Sun: ____

Start:  ________  ________  ________  ________  ________  ________  ________

End:  ________  ________  ________  ________  ________  ________  ________

American Indian Studies has identified Core Competencies that AIS graduate students need to meet, with corresponding practice behaviors that students need to demonstrate as a measure of their competency.
All of the competencies may not be addressed within the practicum goals of the student’s concentration of study. Please put N/A in areas that are not pertinent (have Chair of Practicum Supervisory Committee initial)

Under Evidence/Evaluation, list ways in which your supervisor will evaluate your performance in the evaluation/evidence section.

COMPETENCY 2.1.1 Identify as a professional and conduct oneself accordingly

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Graduate students serve as representatives of Arizona State University and American Indian Studies, its mission, and its core values. They know the profession’s history. AIS graduate Students commit themselves to the profession’s enhancement and to their own professional conduct and growth. Please fill in those area’s that pertain to your selected practicum site and area of concentration.

Practice Behavior 1:

Advocate for client access to the services of practicum agency

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Practice Behavior 2:

Attend to professional roles and boundaries

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Practice Behavior 3:

Demonstrate professional demeanor in behavior, appearance, and communication

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Practice Behavior 4:
Use supervision and consultation

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COMPETENCY 2.1.2 Apply ethical principles to guide professional practice
AIS graduate students have an obligation to conduct themselves ethically and to engage in ethical decision-making.

To be completed in first semester ______ To be completed in second semester ______

Practice Behavior 1:
Recognize and manage personal values in a way that allows professional values to guide practice

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Practice Behavior 2:
Tolerate ambiguity in resolving ethical conflicts

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Practice Behavior 3:
Apply strategies of ethical reasoning to arrive at principled decisions
COMPETENCY 2.1.3 Apply critical thinking to inform and communicate professional judgments

AIS graduate students are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.

To be completed in first semester _______  To be completed in second semester _______

Practice Behavior 1:

Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues

Practice Behavior 2:

Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom

COMPETENCY 2.1.4 Engage diversity and difference in practice

AIS graduate students understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. AIS graduate students
appreciate that as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power and acclaim.

To be completed in first semester _______  To be completed in second semester _______

Practice Behavior 1:

Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups

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Practice Behavior 2:

Recognize and communicate their understanding of the importance of difference in shaping life experiences and world views

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Practice Behavior 3:

View themselves as learners and engage those with whom they work as informants.

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COMPETENCY 2.1.5 Advance human rights and social and economic justice

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. AIS graduate students recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote
human and civil rights. American Indian Studies incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.

| Practice Behavior 1: |  |
| Engage in practices that advance social and economic justice |  |

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COMPETENCY 2.1.6 Engage in research-informed practice and practice-informed research

AIS graduate students use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice and policy. AIS graduate students comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

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Practice Behavior 1:

Use research evidence to inform practice

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COMPETENCY 2.1.7 Engage in policy practice to advance social and economic well-being and to deliver effective agency services

AIS graduate students understand that policy affects service delivery, and they actively engage in policy practice. AIS graduate students know the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development.
Practice Behavior 1:
Collaborate with colleagues and clients for effective policy action

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Practice Behavior 2:
Identifies the role of policy in service delivery

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COMPETENCY 2.1.8 **Respond to the contexts that shape practice**
AIS graduate students are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice

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Practice Behavior 1:
Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of the agency’s services

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COMPETENCY 2.1.9 **Engage, assess, intervene, and evaluate with individuals, families, groups, organizations and communities**
Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. AIS graduate students have the knowledge and skills to practice with individuals, families, groups, organizations and communities. Practice knowledge includes identifying, analyzing, and implementing evidence-based interventions designed to achieve agency/client goals; using research and technological advances, evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

To be completed in first semester _______  To be completed in second semester ______

Practice Behavior 1:

2.1.9 (a) Engagement-Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities

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Practice Behavior 2:

2.1.9 (b) Engagement- Use empathy and other interpersonal skills

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Practice Behavior 3:

2.1.9(c) Assessment- Collect, organize, and interpret task data

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Practice Behavior 4:
2.1.9(d) Intervention- Initiate actions to achieve organizational goals

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Practice Behavior 5:
2.1.9(e) Intervention- Help agency/clients resolve problems

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Practice Behavior 9:
2.1.9(f) Intervention- Negotiate, mediate, and advocate for clients

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Site and Site Supervisor Information Sheet

Course  AIS 484 □ AIS 580 □

*Site Supervisor:* Please fill this out and return to student. A copy will be given to the AIS Practicum supervisory Committee chair and one will be kept by student.

Student Name: ___________________________  Student ID#: ________________

Site name: ________________________________

Address: _________________________________

City: ___________________________  State: _________  Zip Code: _________
Site/Agency’s Direct Phone Number: ____________________________

Site Supervisor’s Name: _______________________________________

Site Supervisor’s Title: _________________________________________

Site Supervisor’s Phone Number: _________________________________

Site Supervisor’s years of experience at agency: ________________

Have you ever supervised master ☐  undergraduate ☐  level students in the past? Yes ☐  No ☐

Site Supervisor’s Formal Education/and or work experience:
________________________________________________________________________________________
________________________________________________________________________________________

Site Supervisor’s Signature: ______________________________
Date: ___________________

---

**ASU**

**AIS 484/580 Internship/Practicum Timesheet**

Name: ________________________________  Semester: __________  Year: ____________

Agency: ________________________________  Hours Required __________________

Course:  ☐ AIS 484 Internship  ☐ AIS 580 Practicum  *Site Supervisor please initial hours:*

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33
Student: ___________________________________________________________________
Internship/Practicum Supervisor: _____________________________________________
Agency: ___________________________________________________________________

Please circle one response to each area

Student’s progress towards educational competencies:
Unsatisfactory       Marginal       Satisfactory       Above average       Outstanding
Comments:

**Student’s general performance at the practicum site** (work habits, professionalism, initiative, etc):

- Unsatisfactory
- Marginal
- Satisfactory
- Above average
- Outstanding

Comments:

Student’s Comments:

_______________________________________________________________________________________

Internship/Practicum Supervisor’s Signature

Date

_________________________________________________________________________________________________________

Student’s Signature

Date

Please send this form to:  Or fax to:

American Indian Studies, Arizona State University  
Course 580 Graduate Practicum Experience  
Agency Supervisor’s Final Evaluation

Complete form and mail to AIS Graduate Practicum Office in provided envelope:

Student’s Name:  

Student’s ID#

Semester  

Year

Agency name:

Supervisor’s Name:  

Phone:
Please complete the following evaluation by placing a check mark in the box that is appropriate for the student for each practice behavior identified. Please use the comment area to discuss ways in which the competency was met and to identify any areas in which you believe the student is particularly strong or those areas that need improvement.
### Professional Identification: Identifies as a professional and conducts oneself accordingly

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<td>Consistently exhibits mastery of competency</td>
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<td>Attends to professional roles and boundaries</td>
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<td>Understands and follows agency policies and procedures</td>
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<td>Demonstrates professional demeanor in behavior, appearance, and communication</td>
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<td>Uses supervision and consultation</td>
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<td>Establishes and maintains effective professional relations with clients, co-workers, representatives from other disciplines or other agencies</td>
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<td>Organizes time and plan work accordingly</td>
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<td>Demonstrates initiative and resourcefulness in practicum</td>
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<td>Understand agency mission, goals, functions, and role</td>
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<td>Demonstrates effective oral and written communication in working with individual, families, groups, organizations, communities and colleagues</td>
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<tr>
<td>Distinguishes, appraises, and integrates multiple sources of knowledge, including research-based knowledge and practice wisdom</td>
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<tr>
<td>Identifies problems and seeks solutions by identifying options while respecting different values or opinions</td>
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</tbody>
</table>

Comments:
## Engages in research-informed practice and practice informed research

<table>
<thead>
<tr>
<th>Level</th>
<th>Unacceptable</th>
<th>Deficient</th>
<th>Developing</th>
<th>Accomplished</th>
<th>Exemplary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Notes</td>
<td>Performance is generally unacceptable: never meets competency</td>
<td>Rarely meets competency</td>
<td>Inconsistently meets competency</td>
<td>Consistently meets competency</td>
<td>Consistently exhibits mastery of competency</td>
</tr>
</tbody>
</table>

- Identifies the research base for the work done at the agency
- Uses research evidence to inform practice

**Comments:**

## Engages in policy practices to advance delivery of agency’s services

<table>
<thead>
<tr>
<th>Level</th>
<th>Unacceptable</th>
<th>Deficient</th>
<th>Developing</th>
<th>Accomplished</th>
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<td>Consistently exhibits mastery of competency</td>
</tr>
</tbody>
</table>

- Identifies the role of policy in service delivery
- Collaborates with colleagues and clients for effective policy action

**Comments:**
<table>
<thead>
<tr>
<th>Responds to the context that shapes agency’s practice</th>
<th>Unacceptable</th>
<th>Deficient</th>
<th>Developing</th>
<th>Accomplished</th>
<th>Exemplary</th>
</tr>
</thead>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Identifies and analyses factors that impact the agency’s mission and service delivery system (i.e., organizational structure, operation, policies, funding, scientific developments, economy, etc.)</td>
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<tr>
<td>Understand how practicum tasks and responsibilities achieve organizational goals</td>
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<td>Utilizes agency services and community resources on behalf of clients</td>
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<tr>
<td>Initiates actions to achieve organizational goals</td>
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<td>Helps resolve issues pertinent to practicum tasks</td>
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</tbody>
</table>

Comments:
Please describe the student’s strengths

Please describe the student’s areas of growth:

In what ways could the AIS Practicum Supervisory Committee Chair been more helpful to the agency or the student during the course of the practicum?

Is your organization planning any changes (such as in staffing, programming, etc) of which AIS should be aware? Please describe.

Please place a check mark next to the number (statement) that reflects your response to the following questions.

How would you rank the student’s effort in completing practicum tasks?

1. Consistent and outstanding

2. Consistent and above average

3. Consistent and average

4. Inconsistent and average

5. Inconsistent and below average
Did the student complete goals as described in Learning Education Agreement? Please explain/describe.

Please check to verify that the student has completed the agreed upon hours ______________________

Hours completed

________________________________________________________  ________________________________
Supervisor Signature   Date

___________________________________________________________________________________  ______________________________________

Student’s Signature   Date

Return form in provided stamped envelope
Student’s Evaluation of Site Supervisor
Course  AIS 484  □  AIS 580  □

This form must be completed by student and faxed or hand delivered to Practicum Supervisory Committee Chair within one week of completion of each practicum course.

Student Name: ________________________________  Student ID#__________________

Practicum Start Date: ___________________________  Practicum End Date: _______________________

Site Name: ___________________________________  Site Supervisor Name: ___________________________

Did you receive weekly supervision?  yes  □  no  □

<table>
<thead>
<tr>
<th>Evaluation Metrics and Scale</th>
<th>Not Observed</th>
<th>Poor</th>
<th>Below average</th>
<th>Average</th>
<th>Above Average</th>
<th>Superior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of Supervision provided</td>
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<tr>
<td>Provided clear and consistent expectations</td>
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<tr>
<td>Approachable</td>
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<tr>
<td>Professional ethics</td>
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<tr>
<td>Respectful to you</td>
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<tr>
<td>Respectful to staff</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Respectful to clients</td>
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<tr>
<td>Teaching ability</td>
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<tr>
<td>Overall Supervision Experience</td>
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</tbody>
</table>

What was the most helpful part of your Internship/Practicum experience?

What areas and or experiences in your Internship/Practicum could have been better?

Additional Comments:

Required Signature of Student: __________________________________________________________________________
**INSTRUCTIONS:** Please evaluate your Internship/Practicum site for this semester. Answer each question by circling the number which most accurately reflects your evaluation of the site and your experience.

1 = Strongly agree  
2 = Disagree 
3 = Neither agree or disagree or not applicable  
4 = Agree  
5 = Strongly agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The site provided adequate opportunities for growth as an intern/practicum student</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>2. This site has resources to support an internship/practicum student</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>3. This site had process (e.g., orientations) processes, and personnel to support internship/practicum learning experiences</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>4. The staff at this site was welcoming to an intern/practicum student</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>5. The philosophy of the personnel was directed towards quality service and outcomes</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>6. The site provided opportunities for me to successfully complete learning agreement goals</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>7. I would recommend this site for future interns/practicum students</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>8. The site was based in ethical and professional behaviors and organizational goals</td>
<td>5 4 3 2 1</td>
</tr>
</tbody>
</table>
| 9. Overall ratings of this practicum site: 5 = Excellent  
2 = Poor  
1 = Would not recommend in future placements | 5 4 3 2 1 |

**Name of Site:**

**Signature of Student:**

**Practicum Supervisory Committee Chair**

The student must complete this evaluation and fax or hand deliver it to their AIS Practicum Supervisory Committee Chair within one week after completion of internship/practicum course.
Student:

I ________________________________, have read the internship/practicum handbook and agree to abide to the guidelines within.

Student Signature: ___________________________ Date: ___________________________

Practicum Site Supervisor:

I ________________________________, have received the “What Practicum Site Supervisors Need to Know Before the Start of Practicum” portion of the practicum handbook. I have read and understand the guidelines within.

Site Supervisor’s signature: ___________________________ Date: ___________________________
Internship/Practicum Performance Improvement Plan

Course  AIS 484  [ ]  AIS 580  [ ]

Performance Improvement Plan (P.I.P.): This is to be completed and by supervisor and student and e-mailed to AIS Practicum Supervisory Committee Chair within one week of Plan’s completion. The AIS Practicum Supervisory Committee Chair must receive updates on progress towards P.I.P. progress and a final statement that all goals have been met as outlined on P.I.P.

1. Areas of Needed Improvement:

   Suggested improvement:

   Date Improvement is to be accomplished: ______________________________

2. Areas of Needed Improvement:

   Suggested improvement:

   Date Improvement is to be accomplished: ______________________________

3. Areas of Needed Improvement:

   Suggested improvement:

   Date Improvement is to be accomplished: ______________________________