

19TH ANNUAL AMERICAN INDIAN STUDIES ASSOCIATION CONFERENCE



Thursday, February 1 & Friday February 2, 2018



**Memorial Union Building
Arizona State University**

**"Unsettling American History: American Indian Studies
in the Time of the Trump Administration, White
Supremacy, and Settler Nationalism"**

Dear Conference Attendees,

On behalf of the American Indian Studies Program and as a past president of the American Indian Studies Association, I wish to welcome all of you to Arizona State University and Akimel O'odham country. It is once again an honor for ASU to host the oldest and, according to many, most culturally connected association of American Indian scholars and students. During the 1990s, Native scholars meeting at ASU gave birth to the idea of an American Indian Studies Association (AISA). Since then, seventeen of the nineteen annual conferences have been held at ASU with the Native American Studies faculty at the University of New Mexico (UNM) hosting two of the last four meetings.

I am thrilled that Elizabeth (Liz) Cook-Lynn has agreed to deliver this year's keynote address. Her choice for that role is self-evident for many reasons. In addition to being a founder of AISA and *Wicazo Sa Review*, she is the preeminent intellectual in terms of the promotion of American Indian Studies as an academic discipline through her publications and speaking engagements. She remains active in challenging racism and anti-Indianism. Here at ASU, we have built our AIS program in accordance with her views on the importance of having meaningful, stand-alone academic units devoted solely to American Indian issues in historical and contemporary settings. Although time may have slowed her pace and greyed her hair, it has not eroded her sardonic wit, astuteness, or commitment to Indian Country. She has earned the right to admonish us for our shortcomings, praise our successes, and shape the direction of American Indian Studies for years to come.

With that stated, I hope that this year's AISA conference will expand your knowledge, inspire your professional growth, and fuel your passion for empowering American Indian Studies and AISA.

Sincerely,



James Riding In, Ph.D.
Interim Director
Editor of *Wicazo Sa Review*

Thursday, February 1, 2018

8:00 a.m. – 3:30 p.m. Registration

Outside of Ventana BC

8:00 a.m. – 10:30 a.m. Breakfast

Room: Ventana BC

8:00 a.m. – 9:00 a.m. AISA Business Meeting (Everyone Welcome)

Room: Ventana BC

9:00 a.m. – 10:45 a.m. Opening/Welcome

Room: Ventana BC

Blessing:

Royce Manuel
Salt River Pima (Akimel O’odham)
Traditional O’odham greeting.

Welcome:

James Riding In (Pawnee), Interim Director, American Indian Studies,
Arizona State University

Michael Yellow Bird (Arikara/Hidatsa), President, American Indian Studies
Association/North Dakota State University

Jacob Moore (Tohono O’odham), Arizona State University, Assistant Vice
President, Tribal Relations

Plenary Roundtable: *Decolonizing Donald Trump*

Moderator: Elise Boxer (Dakota), University of South Dakota

Panelists:

Michael Yellow Bird (Arikara/Hidatsa), North Dakota State University
AISA President

Myla Vicenti Carpio (Jicarilla Apache/Laguna Pueblo/Isleta Pueblo), Arizona
State University

Manny Pino (Acoma), Scottsdale Community College
James Riding In (Pawnee), Arizona State University

11:00 a.m. – 12:30 p.m.

Session 1: 11:00 a.m. - 12:30 p.m.

Room: Alumni 202

Workshop: ***Indigenous Perspectives on New Mexico History: Counter-Narratives for High School Instruction***

Tiffany Lee (Diné/Lakota)

Lloyd Lee (Diné)

Glenabah Martinez (Taos Pueblo/Diné)

Myla Vicenti Carpio (Jicarilla Apache, Laguna and Isleta Pueblos)

This workshop aims to provide resources and Indigenous perspectives that will inspire inquiry and debate on the complexity of New Mexico history. First, we will identify various types of curricular resources that align with a framework that lists guiding questions to provide counter-narratives in NM History for curriculum, instruction, and policy in high school social studies. Second, we plan to present an idea for a website that is accessible to high school social studies educators everywhere. Third, we aim to provide a resource for the public that speaks to the criticality of knowing the history of New Mexico from Indigenous perspectives. In doing this, we will fill in the gap of perspectives regarding New Mexico's Indigenous Peoples and how it has evolved and changed over time. By providing perspectives largely unrepresented in the state's curriculum, the project will empower students, educators, and the community-at-large with knowledge and resources to stimulate critical consciousness to praxis. We will engage the conference participants in activities to examine the curricular materials and obtain feedback.

Session 2: 11:00 a.m. - 12:30 p.m.

Room: Gila 224

Roundtable: ***The Power & Politics of Remembering***

Tiffanie Hardbarger (Cherokee Nation), Northeastern State University

Julie Reed (Cherokee Nation), University of Tennessee in Knoxville

Jeff Corntassel (Cherokee Nation), University of Victoria

Andrew Denson, Western Carolina University

Catherine Foreman-Gray (Cherokee Nation), History and Preservation Officer/
Project Manager of the Cherokee Nation

Session 3: 11:00 a.m. - 12:30 p.m.

Room: Graham 226

Upsetting Settler Nationalism: Fort Lewis College Native American and Indigenous Studies Student Scholars

Moderator: Frances Holmes (Mvskoke Creek), Fort Lewis College

Shawna Yazzie (Diné), Fort Lewis College

Hozho: Bringing Peace and Harmony Back to the Diné

Stacy John (Diné/Dakota), Fort Lewis College

Indigenous Women in Resistance

Tiara Collins (Diné), Fort Lewis College

Modern Colonization of Native American Women Through Hyper-Sexualization

Bryan Stubbs (Chickasaw/Choctaw), Fort Lewis College

Indigenous Invisibility in Interactive Games

Kenneth Walker, Fort Lewis College

History ReCycled: Looking at the Past to Change the Future

Session 4: 11:00 a.m. - 12:30 p.m.

Room: Pima 230

Justice and Criminology in Indian Country

Moderator: Krista Bensen, Grand Valley State University

Krista Bensen, Grand Valley State University

Juvenile Justice, Indigenous Youth, and the Limits of "Disproportionate Minority Contact"

Lisa Monchalin, Kwantlen Polytechnic University

Dismantling Criminology: Resisting Settler Colonial Frameworks

Session 5: 11:00 a.m. - 12:30 p.m.

Room: Mohave 236

Native American Student Organization and the Native Development Network and Learning Community at Wayne State University

Moderator: Kimberly Kleinhans

Sandra Gonzalez (Tlaxcalteca and Apache), Wayne State University

Kimberly Kleinhans (Chippewa), Wayne State University

Historical Trauma and Colonial Monuments

Paige Williams (Anishinaabe- Sault Ste. Marie Tribe of Chippewa Indians), Wayne State University

David Pitawanakwat (Wikwemikong Unceded Reserve), Wayne State University

The Conservative Indian, The Juxtaposition of Identity Politics in Native America

Dan Weed, Wayne State University

Cadillac in Waawiyaaatanong: The Importance of Territorial Acknowledgement for the Descendants of Settlers

Session 6: 11:00 a.m. - 12:30 p.m.

La Paz 242

Methods in Action: Fostering Healing in Native Communities Through Ethical Research Methodologies

Moderator: Elizabeth Fasthorse (Rincon Band Luiseño Indians), University of California, Los Angeles

Patrick Burt (Washoe Tribe of NV and CA), University of California, Los Angeles

Reclaiming Waš-šiw History: Washoe Information Archive Construction, A

Collaborative Nation Building Project Existing Research on the History of the Waš-šiw (Washoe Tribe of Nevada and California)

LittleDove Rey (United Auburn Indian Community), University of California, Los Angeles

Fighting Research Wrongs: Using Case Studies to Empower Native American Research Navigators

Cesar Barreras (Pascua Yaqui Tribe), Pascua Yaqui Tribe

Planning and Playing a Yoeme Board Game: Language Revitalization, Ideological Clarification

12:30 p.m. – 2:00 p.m. Lunch (On Your Own)

2:00 p.m. – 3:30 p.m.

Session 7: 2:00 p.m. - 3:30 p.m.

Room: Ventana BC

Unsettling Colonialism at a Public University: Initiatives in Alaska Native Higher Education

Moderator: Maria Shaa Tláa Williams (Tlingit), University of Alaska Anchorage/Alaska Native Studies Program

Jeane T'áaw xíwaa Breinig (Haida), University of Alaska Anchorage/Office of Alaska Natives & Diversity

Beth Ginonidoy Leonard (Shageluk Tribe – Deg Xit'an Dene'), University of Alaska Anchorage/Alaska Native Studies Program

Sharon Chilux Lind (Aleut), University of Alaska Anchorage/College of Business & Public Policy

Maria Shaa Tláa Williams (Tlingit), University of Alaska Anchorage/Alaska Native Studies Program

Session 8: 2:00 p.m. - 3:30 p.m.

Room: Alumni 202

Native Education and Policy

Moderator: Lloyd Lee (Diné), University of New Mexico

Wendy Greyeyes, University of New Mexico

Missed Opportunities, Enduring Effects, and a Uncertain Future for Indian Country: A Former Federal Employee's Inquiry of No Child Left Behind and the Every Student Succeeds Act

Troy Richardson, Cornell University

Indigenous Resistance as Educational Excellence in Historical and Contemporary Settings

Kestrel Smith, University of Arizona

Invisible Barriers to Higher Education in Indian Country: Standardized Testing

Renaë Watchman, Mount Royal University

When Academic Freedom Eclipses Indigenization Efforts (Canada and anti-Indigenous)

Session 9: 2:00 p.m. - 3:30 p.m.

Room: Gila 224

More than Just a Theory: Emerging Scholars and Community Based Scholarship

Moderator: Elise Boxer (Dakota), University of South Dakota

Selena Olvera (Sisseton Wahpeton Oyate), University of South Dakota

Colonizing the Mníšoše: Impacts on Tribes from the Pick-Sloan Plan
Josey Blare (Rosebud Sioux Tribe), University of South Dakota
Paulo Freire's and Albert Memmi's Ideas of "Dehumanized Colonized" and its Theoretical Application to NAGPRA
Dalen Littlebird (Northern Cheyenne/Crow), Montana State University, Bozeman
Deconstructing Idealistic Views of American Exceptionalism Among the Cheyenne People
Tamee Livermont (Oglala), University of South Dakota
History, Issues, and a Call for Compliance of the Indian Child Welfare Act in South Dakota
Chaze Casillas (Apache/Mexican), University of South Dakota
"Dear White Queers, Two-Spirit Is Not for You: Resisting Settler Colonialism and Reclaiming Queer Indigenous Intersectionality"

Session 10: 2:00 p.m. - 3:30 p.m.

Room: Graham 226

Roundtable: ***Indigenous Feminist Resistance in the Era of #45***

Delphina Thomas (Diné), Arizona State University
Cecilia Marek (Diné, Nimiipuu, Hopi), Arizona State University
Marlena Robbins (Diné), Arizona State University

Session 11: 2:00 p.m. - 3:30 p.m.

Room: Pima 230

Indigenous Research Methodologies: Governance, Language, and Gender

Moderator: Shelbi Nahwilet Meissner

Eva Jewell (Deshkan Ziibiing Anishinaabekwe), Royal Roads University
Doodem Futures: Anishinaabe Governance and Radical Indigenous Statistics in Deshkan Ziibiing

Shelbi Nahwilet Meissner (Luiseño (La Jolla)/Cupeño), Michigan State University
Reclaiming Chamtéela: A Luiseño Research Methodology

Binesi Morrisseau (Anishinaabe), Trent University
The Onto-epistemological Concernment of Fluidity in Anishinaabeg Discourse: Rethinking Our Relations

Session 12: 2:00 p.m. - 3:30 p.m.

Room: Mohave 236

Native Nation Building and the Nation-State

Moderator: Leola Tsinnajinnie

Leola Tsinnajinnie, University of New Mexico
TribalCrit as an Instrument for Native Nation Building: "We will continue to outlive any racial remarks that are said against our Nation"

Allison Ramirez, University of California, Los Angeles
The Complexities of Indigenous Identity and Social Science's Obligation to Sovereignty within the Nation-State

Session 13: 2:00 p.m. - 3:30 p.m.

Room: La Paz 242

Education as Resistance

Moderator: Tennille Marley (White Mountain Apache), Arizona State University

Alyssa Kreikemeier, Boston University

Resistance or Conquest? Un-erasing Pueblo History in Northern New Mexico

Daphne Littlebear, Arizona State University

Affirming the Educational Sovereignty of Santa Ana Pueblo: The Intersections of Tribal Citizenship, Community Based Education and Western Schooling

Plenary Session: 3:45 p.m. – 5:30 p.m.

Room: Pima 230

Tribal Leaders Forum

Moderator: Tennille Marley (White Mountain Apache), Arizona State University

Maria Dadgar (Piscataway Tribe of Accookeek), Executive Director, Inter Tribal Council of Arizona

Stephen Roe Lewis (Akimel, O'odham), Governor, Gila River Indian Community

Terry Rambler (San Carlos Apache), Chairman, San Carlos Apache

Friday, February 2, 2018

8:00 a.m. – 3:30 p.m. Registration

Outside of Ventana BC

8:00 a.m. – 10:30 a.m. Breakfast

Room: Ventana BC

9:00 a.m. - 10:30 a.m.

Session 14: 9:00 a.m. - 10:30 a.m.

Room: Ventana BC

Tribal Colleges: Historical Groundwork and Developing the California Tribal College: A Historical Overview, 1969-2018

Steven Crum (Western Shoshone), Professor Emeritus, University of California, Davis

Annette Reed (Tolowa Dee-ni' Nation), California State University, Sacramento

Crystal Blue (Ione Band of Miwok Indians), Director of Institutional Development, California Tribal College

Billy Jo Kipp: (Blackfoot Nation), President, California Tribal College

Session 15: 9:00 a.m. - 10:30 a.m.

Room: Alumni 202

Indigenizing Curriculum and Decolonizing Pedagogy

Moderator: Jeanette Haynes Writer, New Mexico State University

Sandra Yellowhorse, University of New Mexico

Decolonizing Special Education through Kinship Teachings

Belin Tsinnajinnie, Institute of American Indian Arts

Power and Decolonization in Mathematics Education and Mathematics Education

Research from an Indigenous Perspective

Ragne Raceviciute, John Abbott College

Decolonizing Post-Secondary Education: Challenges in a Mixed Classroom

Rose Soza War Soldier, Northern Arizona University

"Story is Culture": Challenging California's Mission Myth and Teaching Bad Indians

Session 16: 9:00 a.m. - 10:30 a.m.

Room: Gila 224

Workshop: *Montana's Essential Understandings Regarding Montana Indians and How to Implement These Understandings in Native American Studies Programs of Study*

Johnel Barcus, Montana State University-Billings

Florence Garcia, Montana State University-Billings

This workshop examines Montana's Indian Education For All (IEFA) mandate that had appropriated funds in a 2005 special session. Although the IEFA, which was established in the 1972 Montana Constitution (MCA 20-1-501), included the legislature intent that "every educational agency", only the Office of Public Instruction's efforts with K-12 instruction was funded. Funding allocated to higher education institutions was for training of teacher education programs. The Essential Understanding Regarding Montana Indians, was developed by a group of Indian educators representing each Montana tribe. These understandings are built upon consensus on a set of core common understandings. The Understandings, although particular to Montana Indians, are essential to all Native tribes. This academic year, these understanding were implemented into the Montana State University-Billings Native American Studies Minor Program. This session will give a brief history of IEFA and the development of the Essential Understandings. The seven understandings will be covered and how they were implemented into the NAS Minor Program. Participants will then have an opportunity to tweak the understandings to fit their state and tribes and create the initial learning outcomes for their programs of study.

Session 17: 9:00 a.m. - 10:30 a.m.

Room: Graham 226

University of Kansas: Native Identity in Context

Moderator: Lori Hasselman (Delaware/Shawnee), University of Kansas

Douglas Rain Charger (Cheyenne River Sioux Tribe), University of Kansas

Indigenous Relationships to Music: Colonialism, Stereotyping and Self-Determination

Matthew Bowman, University of Kansas

Seeing the Noble Savage in Eighteenth-Century Latin American Casta Paintings

Shane Lynch (Gila River Indian Community), University of Kansas

Indigenous Philosophies through DH

Tweesna Mills (Eastern Shoshone-Yakama-Umatilla), University of Kansas

Indian Activism

Session 18: 9:00 a.m. - 10:30 a.m.

Room: Mohave 236

Oral History, Language and Indigenous Survivance

Moderator: Leo KILLSBACK (Northern Cheyenne), Arizona State University

Majel Boxer (Dakota), Fort Lewis College

Healing and Truth-telling through Indigenous Oral Tradition and Ceremony

Catheryn Jennings, Michigan State University

Learning Cherokee Online: Digital Survivance and Language Revitalization

Leo KILLSBACK (Northern Cheyenne), ASU American Indian Studies

The Trickster is a White Man: Decolonizing Cheyenne and Arapaho Trickster stories

10:45 a.m. - 12:15 p.m.

Session 19: 10:45 a.m. - 12:15 p.m.

Room: Ventana BC

Poster Presentations:

Malia Kennedy, *Tourism in Hawai'i*

Arina Melkozernova, *Web of Science Database: Knowledge of the Hopi, a Prototype for the Future Research: Sampling and Patterns*

Session 20: 10:45 a.m. - 12:15 p.m.

Room: Alumni 202

Indigenizing Science and Exercising Food Sovereignty

Moderator: Myla Vicenti Carpio (Jicarilla Apache/Laguna Pueblo/Isleta Pueblo),
Arizona State University

Rodney Haring, Roswell Park Cancer Institute

Indigenizing Cancer Bio-banks as a form of Cultural Resistance

Seth Pilsk, San Carlos Dept. of Forest Resources and Twila Cassadore (San Carlos Apache),
San Carlos Apache Dept. of Forest Resources

The Pre-Reservation Nnee/Ndee (Western Apache) Diet and Healthcare Model

Cristal Franco, Arizona State University

Use It or Lose It: Native Chefs as Anti-Colonial Presence

Session 21: 10:45 a.m. - 12:15 p.m.

Room: Gila 224

Reclaiming, Resistance, Resurrecting: Gender in Native America

Moderator: Leola Tsinnajinnie,

Ian Khara Ellasante, University of Arizona

Reclaiming and Redefining Indigenous Gender in Enduring Face of Settler Colonialism

Marena Mahto, Montana State University

*Resistance, Awareness, and Hashtags: A Study on the Lack of Media Coverage of
Missing and Murdered Indigenous Women*

Hunter McFarland, University of Wyoming

*Queer Urban Settlement: Resurrecting the Specters of Indigeneity in the 'Gay Oasis of
the West'*

Session 22: 10:45 a.m. - 12:15 p.m.

Room: Graham 226

**Cultural Resilience: An Indigenous Framework Approach for Addressing Public Health
Issues in Indian Country**

Moderator: Madison Fulton (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion
Specialist

Eric Hardy (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist

JT Nashio (White Mountain Apache Tribe), Inter Tribal Council of Arizona, Inc. GHWIC Site
Coordinator and WMAT CHR

Madison Fulton (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist

Session 23: 10:45 a.m. - 12:15 p.m.

Room: Pima 230

American Indians Communities: Preserving Culture and Identity

Moderator: Clementine Bordeaux (Sicangu Lakota Oyate), University of California, Los Angeles

Kylie Gemmell (Suquamish), University of California, Los Angeles

Suq^wabš čəd: Suquamish Tribal Identity and Blood Quantum through the Story of Julia Jacobs

Donald Salcedo (Quechan Nation/Laguna Pueblo), University of California, Los Angeles

Completing the Circle: A Holistic view of Therapy through California Indian Basket Weaving

Shalene Joseph (A'aniih/Koyukon-Athabascan)

Healing From Historical Trauma: The Power of Indigenous Epistemologies and Intergenerational Wisdom

Session 24: 10:45 a.m. - 12:15 p.m.

Room: Mohave 236

The Age of Trump

Moderator: Theresa Gregor

Kayla DeVault, Arizona State University

Electing Trump: The Day Everyone "Became" Indigenous

Nicolas Juarez, University of Oklahoma

A Timeline Like a Period: American Indians in the Age of Trump and the Atemporality of Genocide

Dustin Jansen, Utah Valley University

Bear's Ears: The Trump Administration, The Antiquities Act, and Shrinking National Monuments

Colton Brandau, University of California Davis

Federal/Private (In)Corporations as Native (Mis)Recognition: Decolonizing Native Alaska through the Age of Trump

12:30p.m. – 2:00p.m.

Keynote Luncheon Speaker: Elizabeth Cook-Lynn

"A Time of Reckoning: An Accounting, Appraisal, Judgment, Consideration and Anticipation"

Location: Ventana BC

2:15 p.m. – 3:45 p.m.

Session 25: 2:15 pm. - 3:45 p.m.

Room: Ventana BC

Indigenous Intellectual History: Luther Standing Bear, Vine Deloria Jr., and Dr. Larry Emerson

Moderator: David Martinez (Akimel O'odham), Arizona State University

Henry Maestas, Colorado Mountain College

Standing Rock, Vine Deloria, Jr., American Revolution

David Martinez (Akimel O'odham), Arizona State University

Vine Deloria Jr and the Indian Revolution, 1964-1974: An Intellectual History

Angela Christie, Arizona State University

In Memoriam: Revisiting Highlights from the Non-Western, Non-Linear, Decolonized Teachings of Diné Scholar, Farmer, and Activist Dr. Larry Emerson (1947-2017)

Steve Pelletier, University of Michigan

The Intellectual Work of Luther Standing Bear

Session 26: 2:15 p.m. - 3:45 p.m.

Room: Alumni 202

Decolonization in Prevalent Structures from the Perspective of Resilient Indigenous Women Scholars

Moderator: Jessica Benally, University of New Mexico

Jessica Benally (Diné), University of New Mexico

Integrating Diné Astronomy Knowledge into Secondary Education Trigonometry

Nalleli Reyes Garcia, University of New Mexico

The Native Vote: The Importance of Participation to Create a Native Narrative

Lorieli Chavez, University of New Mexico

A Closer Look at the Connections Between the National Football League and Ideologies of Colonialism

Session 27: 2:15 p.m. - 3:45 p.m.

Room: Gila 224

Global Indigenous Perspectives

Moderator: Dina Barajas, University of New Mexico

Marohang Limbu, Michigan State University

Delinking, Relinking, and Linking Global Indigenous Pedagogy

Emilio del Valle-Escalante, University of North Carolina, Chapel Hill

For Abiyala to Live, the Americas Must Die: Bridging the Indigenous South and North

Dina Barajas, University of New Mexico

Indigenous Resistance, Decolonization, and Healing through Ritual Performances of Danza Azteca and Curanderismo

Session 28: 2:15 p.m. - 3:45 p.m.

Room: Graham 226

Film: Between Worlds: A Personal Journey of Self-Reflection, Critique and Resistance while on the Path of Conocimiento

Edmundo Aguilar, Washington State University

Film Summary: In this autoethnographic documentary, a Chicana Feminist Decolonization Project, I utilize the seven stages of awareness/reflective consciousness within the Path of

Conociamiento to ground participants' experiences into practice. The documentary film serves as a pedagogical instrument to educate, inspire, and inform communities subjugated by systems of oppression created and sustained by white-supremacist capitalist patriarchy ideology through indigenous epistemology. Furthermore, this project also providing readers/viewers, from privileged communities, an opportunity to re-connect with the disenfranchised by bridging our differences by understanding and humanization. However, it goes without saying, it is imperative in this era of the 45th president that we historicize institutional racism that has and continues to manifest systems of oppression. This form of education/activism will create an opportunity for healing, transformation, and positive social change by decolonizing the way we see and act in the world; therefore, leading us to build bridges over physical and psychological walls.

Session 29: 2:15 p.m. - 3:45 p.m.

Room: Pima 230

Public Memory, Land and History

Moderator: Theresa Gregor, CSU Long Beach

Lora Mendenhall, Indiana University of Pennsylvania

Unearthing a Boarding School Past and Re-earthing the Future: Two Historic Discourse Narratives of Language and Land

Theresa Gregor, CSU Long Beach

Envisioning New Prospects at 'The Beach': Cal State Long Beach's Struggle to Decolonize the History and Memorialization of California Indian Genocide

Theresa Ambo, University of California, San Diego

Examining the Trust Responsibility of Public Land-Grant Universities to Tribes

Session 30: 2:15 p.m. - 3:45 p.m.

Room: Mohave 236

Reclaiming Indigenous Music and History

Moderator: Matthew Sakiestewa Gilbert, University of Illinois at Urbana-Champaign

Dustin Tahmahkera, University of Texas-Austin

Indians Should be Seen and not Heard: Sonic Rebels vs. the Soundproof Empire

Matthew Sakiestewa Gilbert, University of Illinois at Urbana-Champaign

Keeping the Rails Hot with the Santa Fe All Indian Band, 1923-1963

Alan Lechusza Aquallo, Palomar College

Occupy Punk!: The Interplay of Native Identity, Ideology and the Deconstruction of Meaning, Action and Content through Native Punk Rock

4:00 p.m. – 5:00 p.m. AISA Business Meeting (Everyone Welcome)

Room: Ventana BC

We thank all those who make this conference possible, the organizers, participants, and especially the sponsors. (Listed alphabetically by last name)

Elise Boxer
Majel Boxer
Jerome Clark
Theresa Gregor
Lloyd L. Lee
Joyce Martin
Cornel Pewewardy
Alicia Richardson
James Riding In
Leola R. Tsinnajinnie
Maria Williams
Aaron Woods
Jeanette Haynes Writer
Michael Yellow Bird

We thank the following co-sponsors for their generous contributions and support:

