19TH ANNUAL AMERICAN INDIAN STUDIES ASSOCIATION CONFERENCE

Thursday, February 1 & Friday February 2, 2018

Memorial Union Building
Arizona State University

"Unsettling American History: American Indian Studies in the Time of the Trump Administration, White Supremacy, and Settler Nationalism"
ChiiRA (Greetings) Conference Attendees,

On behalf of the American Indian Studies Association (AISA) Board of Directors, it is a pleasure to welcome you to the 19th Annual American Indian Association Studies conference. It has been a wonderful experience for me to serve as this year’s President. I want to begin by acknowledging that our conference is being held on Akimel O’odham territory. Whenever the opportunity may arise, please give thanks to the people whose land we are on. I also want to acknowledge and thank the members of our board, past boards, other interested parties, and the staff of the ASU American Indian Studies department for all their suggestions, contributions, and hard work to make this year’s conference possible.

This year we have a large number of outstanding individual papers, roundtable, and panel discussions. Our conference theme is "Unsettling American History: American Indian Studies in the time of the Trump Administration, White Supremacy, and Settler Nationalism." After discussions between the members of our AISA board, it was decided that it would be important to ask our presenters to focus on how the outcome of 2016 US Presidential election has not only breathed new life into white supremacy and nationalist movements, but also what this time in American history may mean for American Indians, Alaska Natives, First Nations, and other Indigenous Peoples.

This year we invited our presenters to initiate discussions that focus on Indigenous resistance, decolonization, and healing in the time of President Donald Trump, White Supremacy, and Settler Nationalism. We asked: “How do Indigenous Peoples mobilize, organize, and protect their lands and cultural rights as well as their sovereignty? How do Indigenous Peoples express their discontent, resistance, and resilience through culture, art, history, environmental initiatives, tribal governance, and education? How can American Indian, Alaska Native, First Nations, and Indigenous Peoples Studies programs prepare the next generations of Native students to mindfully and intelligently resist settler nationalism? What new, radical Indigenous theory and praxis must be adopted to disrupt and change the current Trump and settler nationalist discourse?” Answers to these questions and many others will be addressed at this year’s conference.

This year’s conference is sure to be a stimulating and thought-provoking experience for all. We hope you all engage in the discussions of how our programs, students, and communities can decolonize and thrive in the time of the Trump Administration, White Supremacy, and Settler Nationalism. We hope that everyone has a safe, meaningful, and productive time.

Sincerely,

Michael Yellow Bird, Ph.D.
President, American Indian Studies Association (2017-2018)
Director, Tribal and Indigenous Peoples Studies program
Professor, Department of Sociology and Anthropology
North Dakota State University
Dear Conference Attendees,

On behalf of the American Indian Studies Program and as a past president of the American Indian Studies Association, I wish to welcome all of you to Arizona State University and Akimel O’odham country. It is once again an honor for ASU to host the oldest and, according to many, most culturally connected association of American Indian scholars and students. During the 1990s, Native scholars meeting at ASU gave birth to the idea of an American Indian Studies Association (AISA). Since then, seventeen of the nineteen annual conferences have been held at ASU with the Native American Studies faculty at the University of New Mexico (UNM) hosting two of the last four meetings.

I am thrilled that Elizabeth (Liz) Cook-Lynn has agreed to deliver this year’s keynote address. Her choice for that role is self-evident for many reasons. In addition to being a founder of AISA and Wicazo Sa Review, she is the preeminent intellectual in terms of the promotion of American Indian Studies as an academic discipline through her publications and speaking engagements. She remains active in challenging racism and anti-Indianism. Here at ASU, we have built our AIS program in accordance with her views on the importance of having meaningful, stand-alone academic units devoted solely to American Indian issues in historical and contemporary settings. Although time may have slowed her pace and greyed her hair, it has not eroded her sardonic wit, astuteness, or commitment to Indian Country. She has earned the right to admonish us for our shortcomings, praise our successes, and shape the direction of American Indian Studies for years to come.

With that stated, I hope that this year’s AISA conference will expand your knowledge, inspire your professional growth, and fuel your passion for empowering American Indian Studies and AISA.

Sincerely,

James Riding In, Ph.D.
Interim Director
Editor of Wicazo Sa Review
Thursday, February 1, 2018

8:00 a.m. – 3:30 p.m.  Registration
Outside of Ventana BC

8:00 a.m. – 10:30 a.m. Breakfast
Room: Ventana BC

8:00 a.m. – 9:00 a.m. AISA Business Meeting (Everyone Welcome)
Room: Ventana BC

9:00 a.m. – 10:45 a.m. Opening/Welcome
Room: Ventana BC

  Blessing:
  Royce Manuel
  Salt River Pima (Akimel O’odham)
  Traditional O’odham greeting.

  Welcome:
  James Riding In (Pawnee), Interim Director, American Indian Studies,
  Arizona State University

  Michael Yellow Bird (Arikara/Hidatsa), President, American Indian Studies
  Association/North Dakota State University

  Jacob Moore (Tohono O’odham), Arizona State University, Assistant Vice
  President, Tribal Relations

  Plenary Roundtable: Decolonizing Donald Trump
  Moderator: Elise Boxer (Dakota), University of South Dakota
  Panelists:
  Michael Yellow Bird (Arikara/Hidatsa), North Dakota State University
  AISA President
  Myla Vicenti Carpio (Jicarilla Apache/Laguna Pueblo/Isleta Pueblo), Arizona
  State University
  Manny Pino (Acoma), Scottsdale Community College
  James Riding In (Pawnee), Arizona State University

11:00 a.m. – 12:30 p.m.

Session 1:  11:00 a.m. - 12:30 p.m.
Room: Alumni 202
Workshop: *Indigenous Perspectives on New Mexico History: Counter-Narratives for High School Instruction*
- Tiffany Lee (Diné/Lakota)
- Lloyd Lee (Diné)
- Glenabah Martínez (Taos Pueblo/Diné)
- Myla Vicenti Carpio (Jicarilla Apache, Laguna and Isleta Pueblos)

This workshop aims to provide resources and Indigenous perspectives that will inspire inquiry and debate on the complexity of New Mexico history. First, we will identify various types of curricular resources that align with a framework that lists guiding questions to provide counter-narratives in NM History for curriculum, instruction, and policy in high school social studies. Second, we plan to present an idea for a website that is accessible to high school social studies educators everywhere. Third, we aim to provide a resource for the public that speaks to the criticality of knowing the history of New Mexico from Indigenous perspectives. In doing this, we will fill in the gap of perspectives regarding New Mexico’s Indigenous Peoples and how it has evolved and changed over time. By providing perspectives largely unrepresented in the state’s curriculum, the project will empower students, educators, and the community-at-large with knowledge and resources to stimulate critical consciousness to praxis. We will engage the conference participants in activities to examine the curricular materials and obtain feedback.

**Session 2:** 11:00 a.m. - 12:30 p.m.
**Room:** Gila 224

*Roundtable: The Power & Politics of Remembering*
- Tiffanie Hardbarger (Cherokee Nation), Northeastern State University
- Julie Reed (Cherokee Nation), University of Tennessee in Knoxville
- Jeff Corntassel (Cherokee Nation), University of Victoria
- Andrew Denson, Western Carolina University
- Catherine Foreman-Gray (Cherokee Nation), History and Preservation Officer/Project Manager of the Cherokee Nation

**Session 3:** 11:00 a.m. - 12:30 p.m.
**Room:** Graham 226

*Upsetting Settler Nationalism: Fort Lewis College Native American and Indigenous Studies Student Scholars*
- **Moderator:** Frances Holmes (Mvskoke Creek), Fort Lewis College
- Shawna Yazzie (Diné), Fort Lewis College
  *Hozho: Bringing Peace and Harmony Back to the Diné*
- Stacy John (Diné/Dakota), Fort Lewis College
  *Indigenous Women in Resistance*
- Tiara Collins (Diné), Fort Lewis College
  *Modern Colonization of Native American Women Through Hyper-Sexualization*
- Bryan Stubbs (Chickasaw/Choctaw), Fort Lewis College
  *Indigenous Invisibility in Interactive Games*
- Kenneth Walker, Fort Lewis College
  *History ReCycled: Looking at the Past to Change the Future*
**Session 4:** 11:00 a.m. - 12:30 p.m.
Room: Pima 230

**Justice and Criminology in Indian Country**
Moderator: Krista Bensen, Grand Valley State University
Krista Bensen, Grand Valley State University

*Juvenile Justice, Indigenous Youth, and the Limits of “Disproportionate Minority Contact”*
Lisa Monchalín (Algonquin/Métis/Huron), Kwantlen Polytechnic University

*Dismantling Criminology: Resisting Settler Colonial Frameworks*

**Session 5:** 11:00 a.m. - 12:30 p.m.
Room: Mohave 236

**Native American Student Organization and the Native Development Network and Learning Community at Wayne State University**
Moderator: Kimberly Kleinhans
Sandra Gonzalez (Tlaxcalteca and Apache), Wayne State University
Kimberly Kleinhans (Chippewa), Wayne State University

*Historical Trauma and Colonial Monuments*
Paige Williams (Anishinaabe- Sault Ste. Marie Tribe of Chippewa Indians), Wayne State University
David Pitawanakwat (Wikwemikong Unceded Reserve), Wayne State University

*The Conservative Indian, The Juxtaposition of Identity Politics in Native America*
Dan Weed, Wayne State University

*Cadillac in Waawiiyaatanong: The Importance of Territorial Acknowledgement for the Descendants of Settlers*

**Session 6:** 11:00 a.m. - 12:30 p.m.
La Paz 242

**Methods in Action: Fostering Healing in Native Communities Through Ethical Research Methodologies**
Moderator: Elizabeth Fasthorse (Rincon Band Luiseño Indians), University of California, Los Angeles
Patrick Burtt (Washoe Tribe of NV and CA), University of California, Los Angeles

*Reclaiming Wašį́-šiw History: Washoe Information Archive Construction, A Collaborative Nation Building Project Existing Research on the History of the Wašį́-šiw (Washoe Tribe of Nevada and California)*
LittleDove Rey (United Auburn Indian Community), University of California, Los Angeles

*Fighting Research Wrongs: Using Case Studies to Empower Native American Research Navigators*
Cesar Barreras (Pascua Yaqui Tribe), Pascua Yaqui Tribe

*Planning and Playing a Yoeme Board Game: Language Revitalization, Ideological Clarification*
12:30 p.m. – 2:00 p.m. Lunch (On Your Own)

2:00 p.m. – 3:30 p.m.

**Session 7:**  2:00 p.m. - 3:30 p.m.
Room: Ventana BC

*Unsettling Colonialism at a Public University: Initiatives in Alaska Native Higher Education*

Moderator: Maria Shaa Tláá Williams (Tlingit), University of Alaska Anchorage/Alaska Native Studies Program
Jeane T’áaw xíwaa Breinig (Haida), University of Alaska Anchorage/Office of Alaska Natives & Diversity
Beth Ginondidoy Leonard (Shageluk Tribe – Deg Xit’an Dene’), University of Alaska Anchorage/Alaska Native Studies Program
Sharon Chilux Lind (Aleut), University of Alaska Anchorage/College of Business & Public Policy
Maria Shaa Tláá Williams (Tlingit), University of Alaska Anchorage/Alaska Native Studies Program

**Session 8:**  2:00 p.m. - 3:30 p.m.
Room: Alumni 202

*Native Education and Policy*

Moderator: Lloyd Lee (Diné), University of New Mexico
Wendy Greyeyes, University of New Mexico

*Missed Opportunities, Enduring Effects, and a Uncertain Future for Indian Country: A Former Federal Employee’s Inquiry of No Child Left Behind and the Every Student Succeeds Act*

Troy Richardson, Cornell University

*Indigenous Resistance as Educational Excellence in Historical and Contemporary Settings*

Kestrel Smith, University of Arizona

*Invisible Barriers to Higher Education in Indian Country: Standardized Testing*

Renae Watchman (Diné), Mount Royal University

*When Academic Freedom Eclipses Indigenization Efforts (Canada and anti-Indigenous)*

**Session 9:**  2:00 p.m. - 3:30 p.m.
Room: Gila 224

*More than Just a Theory: Emerging Scholars and Community Based Scholarship*

Moderator: Elise Boxer (Dakota), University of South Dakota
Selena Olvera (Sisseton Wahpeton Oyate), University of South Dakota
Colonizing the Mníšoše: Impacts on Tribes from the Pick-Sloan Plan
Josey Blare (Rosebud Sioux Tribe), University of South Dakota
Paulo Freire’s and Albert Memmi’s Ideas of “Dehumanized Colonized” and its Theoretical Application to NAGPRA
Dalen Littlebird (Northern Cheyenne/Crow), Montana State University, Bozeman
Deconstructing Idealistic Views of American Exceptionalism Among the Cheyenne People
Tamee Livermont (Oglala), University of South Dakota
History, Issues, and a Call for Compliance of the Indian Child Welfare Act in South Dakota
Chaze Casillas (Apache/Mexican), University of South Dakota
“Dear White Queers, Two-Spirit Is Not for You: Resisting Settler Colonialism and Reclaiming Queer Indigenous Intersectionality”

Session 10: 2:00 p.m. - 3:30 p.m.
Room: Graham 226
Roundtable: Indigenous Feminist Resistance in the Era of #45
Delphina Thomas (Diné), Arizona State University
Cecilia Marek (Diné, Nimiipuu, Hopi), Arizona State University
Marlena Robbins (Diné), Arizona State University

Session 11: 2:00 p.m. - 3:30 p.m.
Room: Pima 230
Indigenous Research Methodologies: Governance, Language, and Gender
Moderator: Shelbi Nahwilet Meissner
Eva Jewell (Deshkan Ziibiing Anishinaabekwe), Royal Roads University
Doodem Futures: Anishinaabe Governance and Radical Indigenous Statistics in Deshkan Ziibiing
Shelbi Nahwilet Meissner (Luiseño (La Jolla)/Cupeño), Michigan State University
Reclaiming Chamtéela: A Luiseño Research Methodology
Binesi Morrisseau (Anishinaabe), Trent University
The Onto-epistemological Concernment of Fluidity in Anishinaabeg Discourse: Rethinking Our Relations

Session 12: 2:00 p.m. - 3:30 p.m.
Room: Mohave 236
Native Nation Building and the Nation-State
Moderator: Leola Tsinnajinnie
Leola Tsinnajinnie (Diné/Filipino), University of New Mexico
TribalCrit as an Instrument for Native Nation Building: “We will continue to outlive any racial remarks that are said against our Nation”
Allison Ramirez, University of California, Los Angeles
The Complexities of Indigenous Identity and Social Science’s Obligation to Sovereignty within the Nation-State
Session 13: 2:00 p.m. - 3:30 p.m.
Room: La Paz 242

**Education as Resistance**
Moderator: Tennille Marley (White Mountain Apache), Arizona State University
Alyssa Kreikemeier, Boston University

*Resistance or Conquest? Un-erasing Pueblo History in Northern New Mexico*
Daphne Littlebear (Tamaya Pueblo/Mvskoke/Yuchi/Shawnee), Arizona State University

*Affirming the Educational Sovereignty of Santa Ana Pueblo: The Intersections of Tribal Citizenship, Community Based Education and Western Schooling*

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**Plenary Session: 3:45 p.m. - 5:30 p.m.**

Room: Pima 230

**Tribal Leaders Forum**
Moderator: Maria Dadgar (Piscataway Tribe of Accokeek), Executive Director, Inter Tribal Council of Arizona
Stephen Roe Lewis (Akimel, O’odham), Governor, Gila River Indian Community
Terry Rambler (San Carlos Apache), Chairman, San Carlos Apache
Friday, February 2, 2018

8:00 a.m. – 3:30 p.m.  Registration  
Outside of Ventana BC

8:00 a.m. – 10:30 a.m. Breakfast  
Room: Ventana BC

9:00 a.m. - 10:30 a.m.

**Session 14:**  9:00 a.m. - 10:30 a.m.  
Room: Ventana BC  
**Tribal Colleges: Historical Groundwork and Developing the California Tribal College**  
Steven Crum (Western Shoshone), Professor Emeritus, University of California, Davis  
*Tribal Colleges and Universities: A Historical Overview, 1969-2018*  
Annette Reed (Tolowa Dee-ni’ Nation), California State University, Sacramento  
*California Tribal College: An Emerging Dream, A Reality*  
Billy Jo Kipp: (Blackfeet Nation), President, California Tribal College  
Crystal Blue (Ione Band of Miwok Indians), Director of Institutional Development, California Tribal College  
*Successes of AIHEC and how Tribal Colleges can be Instrumental in Research Agendas*

**Session 15:**  9:00 a.m. - 10:30 a.m.  
Room: Alumni 202  
**Indigenizing Curriculum and Decolonizing Pedagogy**  
Moderator: Jeanette Haynes Writer, New Mexico State University  
Sandra Yellowhorse, University of New Mexico  
*Decolonizing Special Education through Kinship Teachings*  
Belin Tsinnajinnie (Diné/Filipino), Institute of American Indian Arts  
*Power and Decolonization in Mathematics Education and Mathematics Education Research from an Indigenous Perspective*  
Ragne Raceviciute, John Abbott College  
*Decolonizing Post-Secondary Education: Challenges in a Mixed Classroom*  
Rose Soza War Soldier (Mountain Maidu/Cahuilla/Luiseño), Northern Arizona University  
*“Story is Culture”: Challenging California’s Mission Myth and Teaching Bad Indians*

**Session 16:**  9:00 a.m. - 10:30 a.m.  
Room: Gila 224  
Workshop: *Montana’s Essential Understandings Regarding Montana Indians and How to Implement These Understandings in Native American Studies Programs of Study*  
Johnel Barcus, Montana State University-Billings
Florence Garcia, Montana State University-Billings
This workshop examines Montana’s Indian Education For All (IEFA) mandate that had appropriated funds in a 2005 special session. Although the IEFA, which was established in the 1972 Montana Constitution (MCA 20-1-501), included the legislature intent that “every educational agency”, only the Office of Public Instruction’s efforts with K-12 instruction was funded. Funding allocated to higher education institutions was for training of teacher education programs. The Essential Understanding Regarding Montana Indians, was developed by a group of Indian educators representing each Montana tribe. These understandings are built upon consensus on a set of core common understandings. The Understandings, although particular to Montana Indians, are essential to all Native tribes. This academic year, these understanding were implemented into the Montana State University-Billings Native American Studies Minor Program. This session will give a brief history of IEFA and the development of the Essential Understandings. The seven understandings will be covered and how they were implemented into the NAS Minor Program. Participants will then have an opportunity to tweak the understandings to fit their state and tribes and create the initial learning outcomes for their programs of study.

**Session 17:** 9:00 a.m. - 10:30 a.m.
Room: Graham 226

**University of Kansas: Native Identity in Context**
Moderator: Lori Hasselman (Delaware/Shawnee), University of Kansas
Douglas Rain Charger (Cheyenne River Sioux Tribe), University of Kansas

  *Indigenous Relationships to Music: Colonialism, Stereotyping and Self-Determination*

Matthew Bowman, University of Kansas

  *Seeing the Noble Savage in Eighteenth-Century Latin American Casta Paintings*

Shane Lynch (Gila River Indian Community), University of Kansas

  *Indigenous Philosophies through DH*

Tweesna Mills (Eastern Shoshone-Yakama-Umatilla), University of Kansas

  *Indian Activism*

**Session 18:** 9:00 a.m. - 10:30 a.m.
Room: Mohave 236

**Oral History, Language and Indigenous Survivance**
Moderator: Leo Killsback (Northern Cheyenne), Arizona State University
Majel Boxer (Dakota), Fort Lewis College

  *Healing and Truth-telling through Indigenous Oral Tradition and Ceremony*

Catheryn Jennings (Cherokee Nation of Oklahoma), Michigan State University

  *Learning Cherokee Online: Digital Survivance and Language Revitalization*

Leo Killsback (Northern Cheyenne), ASU American Indian Studies

  *The Trickster is a White Man: Decolonizing Cheyenne and Arapaho Trickster stories*

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10:45 a.m. - 12:15 p.m.
Session 19: 10:45 a.m. - 12:15 p.m.
Room: Ventana BC
Poster Presentations:
Malia Kennedy, *Tourism in Hawai‘i*
Arina Melkozernova, *Web of Science Database: Knowledge of the Hopi, a Prototype for the Future Research: Sampling and Patterns*

Session 20: 10:45 a.m. - 12:15 p.m.
Room: Alumni 202
**Indigenizing Science and Exercising Food Sovereignty**
Moderator: Myla Vicenti Carpio (Jicarilla Apache/Laguna Pueblo/Isleta Pueblo), Arizona State University
Rodney Haring (Seneca Nation), Roswell Park Cancer Institute
  *Indigenizing Cancer Bio-banks as a form of Cultural Resistance*
Seth Pilsk, San Carlos Dept. of Forest Resources and Twila Cassadore (San Carlos Apache), San Carlos Apache Dept. of Forest Resources
  *The Pre-Reservation Nnee/Ndee (Western Apache) Diet and Healthcare Model*
Cristal Franco, Arizona State University
  *Use It or Lose It: Native Chefs as Anti-Colonial Presence*

Session 21: 10:45 a.m. - 12:15 p.m.
Room: Gila 224
**Reclaiming, Resistance, Resurrecting: Gender in Native America**
Moderator: Leola Tsinnajinnie, Ian Khara Ellasante, University of Arizona
  *Reclaiming and Redefining Indigenous Gender in Enduring Face of Settler Colonialism*
Marena Mahto (Mandan, Hidatsa and Arikara), Montana State University
  *Resistance, Awareness, and Hashtags: A Study on the Lack of Media Coverage of Missing and Murdered Indigenous Women*
Hunter McFarland, University of Wyoming
  *Queer Urban Settlement: Resurrecting the Specters of Indigeneity in the ‘Gay Oasis of the West’*

Session 22: 10:45 a.m. - 12:15 p.m.
Room: Graham 226
**Cultural Resilience: An Indigenous Framework Approach for Addressing Public Health Issues in Indian Country**
Moderator: Madison Fulton (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist
Eric Hardy (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist
JT Nashio (White Mountain Apache Tribe), Inter Tribal Council of Arizona, Inc. GHWIC Site Coordinator and WMAT CHR
Madison Fulton (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist

Session 23: 10:45 a.m. - 12:15 p.m.
Room: Pima 230

**American Indians Communities: Preserving Culture and Identity**

Moderator: Clementine Bordeaux (Sicangu Lakota Oyate), University of California, Los Angeles

Kylie Gemmell (Suquamish), University of California, Los Angeles  
*Suqʷabš čəd: Suquamish Tribal Identity and Blood Quantum through the Story of Julia Jacobs*

Donald Salcedo (Quechan Nation/Laguna Pueblo), University of California, Los Angeles  
*Completing the Circle: A Holistic view of Therapy through California Indian Basket Weaving*

Shalene Joseph (A’aniih/Koyukon-Athabascan), University of California, Los Angeles  
*Healing From Historical Trauma: The Power of Indigenous Epistemologies and Intergenerational Wisdom*

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**Session 24:** 10:45 a.m. - 12:15 p.m.

Room: Mohave 236

**The Age of Trump**

Moderator: Theresa Gregor

Kayla DeVault, Arizona State University  
*ELECTING TRUMP: THE DAY EVERYONE “BECAME” INDIGENOUS*

Nicolas Juarez, University of Oklahoma  
*A Timeline Like a Period: American Indians in the Age of Trump and the Atemporality of Genocide*

Dustin Jansen, Utah Valley University  
*Bear’s Ears: The Trump Administration, The Antiquities Act, and Shrinking National Monuments*

Colton Brandau, University of California Davis  
*Federal/Private (In)Corporations as Native (Mis)Recognition: Decolonizing Native Alaska through the Age of Trump*

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12:30 p.m. - 2:00 p.m.

**Keynote Luncheon Speaker: Elizabeth Cook-Lynn**

*A Time of Reckoning: An Accounting, Appraisal, Judgment, Consideration and Anticipation*

Location: Ventana BC

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2:15 p.m. - 3:45 p.m.

**Session 25:** 2:15 pm - 3:45 pm.
Room: Ventana BC

**Indigenous Intellectual History: Luther Standing Bear, Vine Deloria Jr., and Dr. Larry Emerson**
Moderator: David Martinez (Akimel O’odham), Arizona State University
Henry Maestas, Colorado Mountain College  
*Standing Rock, Vine Deloria, Jr., American Revolution*
David Martinez (Akimel O'odham), Arizona State University  
Angela Christie, Arizona State University  
*In Memoriam: Revisiting Highlights from the Non-Western, Non-Linear, Decolonized Teachings of Diné Scholar, Farmer, and Activist Dr. Larry Emerson (1947-2017)*
Steve Pelletier, University of Michigan  
*The Intellectual Work of Luther Standing Bear*

**Session 26:** 2:15 p.m. - 3:45 p.m.  
Room: Alumni 202

**Decolonization in Prevalent Structures from the Perspective of Resilient Indigenous Women Scholars**
Moderator: Jessica Benally, University of New Mexico
Jessica Benally (Diné), University of New Mexico  
*Integrating Diné Astronomy Knowledge into Secondary Education Trigonometry*
Nalleli Reyes Garcia, University of New Mexico  
*The Native Vote: The Importance of Participation to Create a Native Narrative*
Lorieli Chavez, University of New Mexico  
*A Closer Look at the Connections Between the National Football League and Ideologies of Colonialism*

**Session 27:** 2:15 p.m. - 3:45 p.m.  
Room: Gila 224

**Global Indigenous Perspectives**
Moderator: Dina Barajas, University of New Mexico
Marohang Limbu, Michigan State University  
*Delinking, Relinking, and Linking Global Indigenous Pedagogy*
Emilio del Valle-Escalante, University of North Carolina, Chapel Hill  
*For Abiayala to Live, the Americas Must Die: Bridging the Indigenous South and North*
Dina Barajas, University of New Mexico  
*Indigenous Resistance, Decolonization, and Healing through Ritual Performances of Danza Azteca and Curanderismo*

**Session 28:** 2:15 p.m. - 3:45 p.m.  
Room: Graham 226

**Film:** *Between Worlds: A Personal Journey of Self-Reflection, Critique and Resistance while on the Path of Conocimiento*
Edmundo Aguilar, Washington State University
Film Summary: In this autoethnographic documentary, a Chicana Feminist Decolonization Project, I utilize the seven stages of awareness/reflective consciousness within the Path of Conociemiento to ground participants’ experiences into practice. The documentary film serves as a pedagogical instrument to educate, inspire, and inform communities subjugated by systems of oppression created and sustained by white-supremacist capitalist patriarchy ideology through indigenous epistemology. Furthermore, this project also providing readers/viewers, from privileged communities, an opportunity to re-connect with the disenfranchised by bridging our differences by understanding and humanization. However, it goes without saying, it is imperative in this era of the 45th president that we historicize institutional racism that has and continues to manifest systems of oppression. This form of education/activism will create an opportunity for healing, transformation, and positive social change by decolonizing the way we see and act in the world; therefore, leading us to build bridges over physical and psychological walls.

**Session 29:** 2:15 p.m. - 3:45 p.m.
Room: Pima 230

*Public Memory, Land and History*
Moderator: Theresa Gregor, CSU Long Beach
Lora Mendenhall, Indiana University of Pennsylvania
  *Unearthing a Boarding School Past and Re-earthing the Future: Two Historic Discourse Narratives of Language and Land*
Theresa Gregor, CSU Long Beach
  *Envisioning New Prospects at ‘The Beach’: Cal State Long Beach’s Struggle to Decolonize the History and Memorialization of California Indian Genocide*
Theresa Ambo, University of California, San Diego
  *Examining the Trust Responsibility of Public Land-Grant Universities to Tribes*

**Session 30:** 2:15 p.m. - 3:45 p.m.
Room: Mohave 236

*Reclaiming Indigenous Music and History*
Moderator: Matthew Sakiestewa Gilbert, University of Illinois at Urbana-Champaign
Dustin Tahmahkera, University of Texas-Austin
  *Indians Should be Seen and not Heard: Sonic Rebels vs. the Soundproof Empire*
Matthew Sakiestewa Gilbert, University of Illinois at Urbana-Champaign
  *Keeping the Rails Hot with the Santa Fe All Indian Band, 1923-1963*
Alan Lechusza Aquallo, Palomar College
  *Occupy Punk!: The Interplay of Native Identity, Ideology and the Deconstruction of Meaning, Action and Content through Native Punk Rock*

4:00 p.m. – 5:00 p.m.  
**AISA Business Meeting (Everyone Welcome)**
Room: Ventana BC
We thank all those who make this conference possible, the organizers, participants, and especially the sponsors. (Listed alphabetically by last name)

Elise Boxer
Majel Boxer
Jerome Clark
Theresa Gregor
Lloyd L. Lee
Joyce Martin
Cornel Pewewardy
Alicia Richardson
James Riding In
Leola R. Tsinnajinnie
Maria Williams
Aaron Woods
Jeanette Haynes Writer
Michael Yellow Bird

We thank the following co-sponsors for their generous contributions and support:

[Logos of American Indian Studies, Arizona State University, Inter Tribal Council of Arizona, and National American Indian Data Center]