19th Annual American Indian Studies Association Conference

Thursday, February 1 & Friday February 2, 2018

Memorial Union Building
Arizona State University

"Unsettling American History: American Indian Studies in the time of the Trump Administration, White Supremacy, and Settler Nationalism"
(Page reserved for AISA Conference Welcome Letter... from Dr. Michael Yellow Bird and Dr. James Riding In.)
Thursday, February 1, 2018

8:00 a.m. – 3:30 p.m.  Registration
Outside of Ventana BC

8:00-10:30am Breakfast
Room: Ventana BC

8:00-9:00am AISA Business Meeting (Everyone Welcome)
Room: Ventana BC

9:00 am-10:45 am Opening/Welcome
Room: Ventana BC
  Blessing:
  Royce Manuel
  Salt River Pima (Akimel O’odham)
  Traditional O’odham greeting.

  Welcome:
  James Riding In (Pawnee), Interim Director, American Indian Studies,
  Arizona State University

  Michael Yellow Bird (Arikara/Hidatsa), President, American Indian Studies
  Association/North Dakota State University

  Jacob Moore (Tohono O’odham), Arizona State University, Asst. Vice
  President, Tribal Relations

Plenary Roundtable: Decolonizing Donald Trump
Moderator: Elise Boxer (Dakota), University of South Dakota
Panelists:
  Michael Yellow Bird (Arikara/Hidatsa), North Dakota State University
  AISA President
  Myla Vicenti Carpio (Jicarilla Apache/Laguna Pueblo/Isleta Pueblo), Arizona
  State University
  Manny Pino (Acoma), Scottsdale Community College
  James Riding In (Pawnee), Arizona State University

11:00 a.m. – 12:30 p.m.

Session 1:  11:00 a.m. - 12:30 p.m.
Room: Alumni 202
Workshop: Indigenous Perspectives on New Mexico History: Counter-Narratives for High School Instruction

Tiffany Lee (Diné/Lakota)
Lloyd Lee (Diné)
Glenabah Martinez (Taos Pueblo/Diné)
Myla Vicenti Carpio (Jicarilla Apache, Laguna and Isleta Pueblos)

This workshop aims to provide resources and Indigenous perspectives that will inspire inquiry and debate on the complexity of New Mexico history. First, we will identify various types of curricular resources that align with a framework that lists guiding questions to provide counter-narratives in NM History for curriculum, instruction, and policy in high school social studies. Second, we plan to present an idea for a website that is accessible to high school social studies educators everywhere. Third, we aim to provide a resource for the public that speaks to the criticality of knowing the history of New Mexico from Indigenous perspectives. In doing this, we will fill in the gap of perspectives regarding New Mexico’s Indigenous Peoples and how it has evolved and changed over time. By providing perspectives largely unrepresented in the state’s curriculum, the project will empower students, educators, and the community-at-large with knowledge and resources to stimulate critical consciousness to praxis. We will engage the conference participants in activities to examine the curricular materials and obtain feedback.

Session 2: 11:00 a.m. - 12:30 p.m.
Room: Gila 224

Roundtable: The Power & Politics of Remembering
Tiffanie Hardbarger (Cherokee Nation), Northeastern State University
Julie Reed (Cherokee Nation), University of Tennessee in Knoxville
Jeff Corntassel (Cherokee Nation), University of Victoria
Andrew Denson, Western Carolina University
Catherine Foreman-Gray (Cherokee Nation), History and Preservation Officer/Project Manager of the Cherokee Nation

Session 3: 11:00 a.m. - 12:30 p.m.
Room: Graham 226

Upsetting Settler Nationalism: Fort Lewis College Native American and Indigenous Studies Student Scholars
Moderator: Frances Holmes (Mvskoke Creek), Fort Lewis College
Shawna Yazzie (Diné), Fort Lewis College
Hozho: Bringing Peace and Harmony Back to the Diné
Stacy John (Diné/Dakota), Fort Lewis College
Indigenous Women in Resistance
Tiara Collins (Diné), Fort Lewis College
Modern Colonization of Native American Women Through Hyper-Sexualization
Bryan Stubbs (Chickasaw/Choctaw), Fort Lewis College
Indigenous Invisibility in Interactive Games
Kenneth Walker, Fort Lewis College
History ReCycled: Looking at the Past to Change the Future
Session 4: 11:00 a.m. - 12:30 p.m.
Room: Pima 230
Justice and Criminology in Indian Country
Moderator: Krista Bensen, Grand Valley State University
Krista Bensen, Grand Valley State University
  Juvenile Justice, Indigenous Youth, and the Limits of “Disproportionate Minority Contact”
Lisa Monchalin, Kwantlen Polytechnic University
  Dismantling Criminology: Resisting Settler Colonial Frameworks

Session 5: 11:00 a.m. - 12:30 p.m.
Room: Mohave 236
Native American Student Organization and the Native Development Network and Learning Community at Wayne State University
Moderator: Kimberly Kleinhans
Sandra Gonzalez (Tlaxcalteca and Apache), Wayne State University
Kimberly Kleinhans (Chippewa), Wayne State University
  Historical Trauma and Colonial Monuments
Paige Williams (Anishinaabe- Sault Ste. Marie Tribe of Chippewa Indians), Wayne State University
David Pitawanakwat (Wikwemikong Unceded Reserve), Wayne State University
  The Conservative Indian, The Juxtaposition of Identity Politics in Native America
Dan Weed, Wayne State University
  Cadillac in Waawiiyaatanong: The Importance of Territorial Acknowledgement for the Descendants of Settlers

Session 6: 11:00 a.m. - 12:30 p.m.
La Paz 242
Methods in Action: Fostering Healing in Native Communities Through Ethical Research Methodologies
Moderator: Elizabeth Fasthorse (Rincon Band Luiseño Indians), University of California, Los Angeles
Patrick Burtt (Washoe Tribe of NV and CA), University of California, Los Angeles
  Reclaiming Waší-šiw History: Washoe Information Archive Construction, A Collaborative Nation Building Project Existing Research on the History of the Waší-šiw (Washoe Tribe of Nevada and California)
LittleDove Rey (United Auburn Indian Community), University of California, Los Angeles
  Fighting Research Wrongs: Using Case Studies to Empower Native American Research Navigators
Cesar Barreras (Pascua Yaqui Tribe), Pascua Yaqui Tribe
  Planning and Playing a Yoeme Board Game: Language Revitalization, Ideological Clarification
12:30 p.m.-2:00 p.m. Lunch (On Your Own)

2:00 p.m.-3:30 p.m.

Session 7: 2:00 p.m.-3:30 p.m.
Room: Ventana BC

Unsettling Colonialism at a Public University: Initiatives in Alaska Native Higher Education
Moderator: Maria Shaa Tláa Williams (Tlingit), University of Alaska Anchorage/Alaska Native Studies Program
Jeane T’áaw xíwaa Breinig (Haida), University of Alaska Anchorage/Office of Alaska Natives & Diversity
Beth Ginondidoy Leonard (Shageluk Tribe – Deg Xit’an Dene’), University of Alaska Anchorage/Alaska Native Studies Program
Sharon Chilux Lind (Aleut), University of Alaska Anchorage/College of Business & Public Policy
Maria Shaa Tláa Williams (Tlingit), University of Alaska Anchorage/Alaska Native Studies Program

Session 8: 2:00 p.m.-3:30 p.m.
Room: Alumni 202

Native Education and Policy
Moderator: Lloyd Lee (Diné), University of New Mexico
Wendy Greyeyes, University of New Mexico

Missed Opportunities, Enduring Effects, and a Uncertain Future for Indian Country: A Former Federal Employee’s Inquiry of No Child Left Behind and the Every Student Succeeds Act
Troy Richardson, Cornell University

Indigenous Resistance as Educational Excellence in Historical and Contemporary Settings
Kestrel Smith, University of Arizona

Invisible Barriers to Higher Education in Indian Country: Standardized Testing
Renae Watchman, Mount Royal University

When Academic Freedom Eclipses Indigenization Efforts (Canada and anti-Indigenous)

Session 9: 2:00 p.m.-3:30 p.m.
Room: Gila 224

More than Just a Theory: Emerging Scholars and Community Based Scholarship
Moderator: Elise Boxer (Dakota), University of South Dakota
Selena Olvera (Sisseton Wahpeton Oyate), University of South Dakota

Colonizing the Mníšoše: Impacts on Tribes from the Pick-Sloan Plan
Josey Blare (Rosebud Sioux Tribe), University of South Dakota
Paulo Freire’s and Albert Memmi’s Ideas of “Dehumanized Colonized” and its Theoretical Application to NAGPRA

Dalen Littlebird (Northern Cheyenne/Crow), Montana State University, Bozeman
Deconstructing Idealistic Views of American Exceptionalism Among the Cheyenne People

Tamee Livermont (Oglala), University of South Dakota
History, Issues, and a Call for Compliance of the Indian Child Welfare Act in South Dakota

Chaze Casillas (Apache/Mexican), University of South Dakota
“Dear White Queers, Two-Spirit Is Not for You: Resisting Settler Colonialism and Reclaiming Queer Indigenous Intersectionality”

**Session 10:** 2:00 p.m.-3:30 p.m.
Room: Graham 226
**Roundtable: Indigenous Womxn**
Delphina Thomas (Diné), Arizona State University
Cece Marek (Diné, Nimipuu, Hopi), Arizona State University
Marlena Robbins (Diné), Arizona State University

**Session 11:** 2:00 p.m.-3:30 p.m.
Room: Pima 230
**Indigenous Research Methodologies: Governance, Language, and Gender**
Moderator: Shelbi Nahwilet Meissner
Eva Jewell (Deshkan Ziibiing Anishinaabekwe), Royal Roads University
Doodem Futures: Anishinaabe Governance and Radical Indigenous Statistics in Deshkan Ziibiing

Shelbi Nahwilet Meissner (Luiseño (La Jolla)/Cupeño), Michigan State University
Reclaiming Chamtéela: A Luiseño Research Methodology

Binesi Morrisseau (Anishinaabe), Trent University
The Onto-epistemological Concernment of Fluidity in Anishinaabeg Discourse: Rethinking our Relations

**Session 12:** 2:00 p.m.-3:30 p.m.
Room: Mohave 236
**Native Nation Building and the Nation-State**
Moderator: Leola Tsinnajinnie
Leola Tsinnajinnie, University of New Mexico
TribalCrit as an Instrument for Native Nation Building: “We will continue to outlive any racial remarks that are said against our Nation”

Allison Ramirez, University of California, Los Angeles
The Complexities of Indigenous Identity and Social Science’s Obligation to Sovereignty within the Nation-State
Session 13: 2:00 p.m.-3:30 p.m.
Room: La Paz 242

Education as Resistance
Moderator: Tennille Marley (White Mountain Apache), Arizona State University
Alyssa Kreikemeier, Boston University
  Resistance or Conquest? Un-erasing Pueblo History in Northern New Mexico
Daphne Littlebear, Arizona State University
  Affirming the Educational Sovereignty of Santa Ana Pueblo: The Intersections of Tribal Citizenship, Community Based Education and Western Schooling

Plenary Session: 3:45 a.m.-5:30 p.m.
Room: Pima 230

Tribal Leaders Forum
Moderator: Tennille Marley (White Mountain Apache), Arizona State University
Maria Dadgar (Piscataway Tribe of Accookeek), Executive Director, Inter Tribal Council of Arizona
Stephen Roe Lewis (Akimel), Governor, Gila River Indian Community
Terry Rambler (San Carlos Apache), San Carlos Apache Tribal Chairman
Friday, February 2, 2018

8:00 a.m. – 3:30 p.m.  Registration
Outside of Ventana BC

8:00-10:30am Breakfast
Room: Ventana BC

9:00 a.m.- 10:30 a.m.

Session 14:  9:00 a.m.- 10:30 a.m.
Room: Ventana BC
Tribal Colleges: Historical Groundwork and Developing the California Tribal College: A Historical Overview, 1969-2018
Steven Crum (Western Shoshone), Professor Emeritus, University of California, Davis
Annette Reed (Tolowa Dee-ni’ Nation), California State University, Sacramento
Crystal Blue (Ione Band of Miwok Indians), Director of Institutional Development, California Tribal College
Billy Jo Kipp: (Blackfeet Nation), President, California Tribal College

Session 15:  9:00 a.m.- 10:30 a.m.
Room: Alumni 202
Indigenizing Curriculum and Decolonizing Pedagogy
Moderator: Jeanette Haynes Writer
Sandra Yellowhorse, University of New Mexico
Decolonizing Special Education through Kinship Teachings
Belin Tsinnajinnie, Institute of American Indian Arts
Power and Decolonization in Mathematics Education and Mathematics Education Research from an Indigenous Perspective
Ragne Raceviciute, John Abbott College
Decolonizing Post-Secondary Education: Challenges in a Mixed Classroom
Rose Soza War Soldier, Northern Arizona University
“Story is Culture”: Challenging California’s Mission Myth and Teaching Bad Indians

Session 16:  9:00 a.m.- 10:30 a.m.
Room: Gila 224
Workshop: Montana’s Essential Understandings Regarding Montana Indians and how to Implement These Understandings in Native American Studies Programs of Study
Johnel Barcus, Montana State University-Billings
This workshop examines Montana’s Indian Education For All (IEFA) mandate that had appropriated funds in a 2005 special session. Although the IEFA, which was established in
the 1972 Montana Constitution (MCA 20-1-501), included the legislature intent that “every educational agency”, only the Office of Public Instruction’s efforts with K-12 instruction was funded. Funding allocated to higher education institutions was for training of teacher education programs. The Essential Understanding Regarding Montana Indians, was developed by a group of Indian educators representing each Montana tribe. These understandings are built upon consensus on a set of core common understandings. The Understandings, although particular to Montana Indians, are essential to all Native tribes. This academic year, these understanding were implemented into the Montana State University-Billings Native American Studies Minor Program. This session will give a brief history of IEFA and the development of the Essential Understandings. The seven understandings will be covered and how they were implemented into the NAS Minor Program. Participants will then have an opportunity to tweak the understandings to fit their state and tribes and create the initial learning outcomes for their programs of study.

**Session 17:**  9:00 a.m.- 10:30 a.m.  
Room: Graham 226  
**University of Kansas: Native Identity in Context**  
Moderator: Lori Hasselman (Delaware/Shawnee), University of Kansas  
Douglas Rain Charger (Cheyenne River Sioux Tribe), University of Kansas  
*Indigenous Relationships to Music: Colonialism, Stereotyping and Self-Determination*  
Matthew Bowman, University of Kansas  
*Seeing the Noble Savage in Eighteenth-Century Latin American Casta Paintings*  
Shane Lynch (Gila River Indian Community), University of Kansas  
*Indigenous Philosophies through DH*  
Tweesna Mills (Eastern Shoshone-Yakama-Umatilla), University of Kansas  
*Indian Activism*

**Session 18:**  9:00 a.m.- 10:30 a.m.  
Room: Mohave 236  
**Oral History, Language and Indigenous Survivance**  
Moderator: Leo Killsback (Northern Cheyenne), Arizona State University  
Majel Boxer (Dakota), Fort Lewis College  
*Healing and Truth-telling through Indigenous Oral Tradition and Ceremony*  
Catheryn Jennings, Michigan State University  
*Learning Cherokee Online: Digital Survivance and Language Revitalizat* 
Lea Killsback (Northern Cheyenne), ASU American Indian Studies  
*The Trickster is a White Man: Decolonizing Cheyenne and Arapaho Trickster stories*

10:45 a.m.-12:15 p.m.

**Session 19:**  10:45 a.m.-12:15 p.m.  
Room: Ventana BC  
**Poster Presentations:**
Malia Kennedy, *Tourism in Hawai‘i*
Arina Melkozernova, *Web of Science Database: Knowledge of the Hopi, a Prototype for the Future Research: Sampling and Patterns*

**Session 20:** 10:45 a.m.-12:15 p.m.  
Room: Alumni 202  
*Indigenizing Science and Exercising Food Sovereignty*  
Moderator: Myla Vicenti Carpio (Jicarilla Apache/Laguna Pueblo/Isleta Pueblo), Arizona State University  
Rodney Haring, Roswell Park Cancer Institute  
*Seth Pilsk, San Carlos Dept. of Forest Resources and Twila Cassadore (San Carlos Apache), San Carlos Apache Dept. of Forest Resources*  
*The Pre-Reservation Nnee/Ndee (Western Apache) Diet and Healthcare Model*  
Cristal Franco, Arizona State University  
*Use It or Lose It: Native Chefs as Anti-Colonial Presence*

**Session 21:** 10:45 a.m.-12:15 p.m.  
Room: Gila 224  
*Reclaiming, Resistance, Resurrecting: Gender in Native America*  
Moderator: Leola Tsinnajinnie, Ian Khara Ellasante, University of Arizona  
*Reclaiming and Redefining Indigenous Gender in Enduring Face of Settler Colonialism*  
Marena Mahto, Montana State University  
*Resistance, Awareness, and Hashtags: A Study on the Lack of Media Coverage of Missing and Murdered Indigenous Women*  
Hunter McFarland, University of Wyoming  
*Queer Urban Settlement: Resurrecting the Specters of Indigeneity in the ‘Gay Oasis of the West’*

**Session 22:** 10:45 a.m.-12:15 p.m.  
Room: Graham 226  
*Cultural Resilience: An Indigenous Framework Approach for Addressing Public Health Issues in Indian Country*  
Moderator: Madison Fulton (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist  
Eric Hardy (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist  
JT Nashio (White Mountain Apache Tribe), Inter Tribal Council of Arizona, Inc. GHWIC Site Coordinator and WMAT CHR  
Madison Fulton (Navajo), Inter Tribal Council of Arizona, Inc. Health Promotion Specialist

**Session 23:** 10:45 a.m.-12:15 p.m.  
Room: Pima 230  
*American Indians Communities: Preserving Culture and Identity*
Moderator: Clementine Bordeaux (Sicangu Lakota Oyate), University of California, Los Angeles
Kylie Gemmell (Suquamish), University of California, Los Angeles

Suqʷabš čəd: Suquamish Tribal Identity and Blood Quantum through the Story of Julia Jacobs

Donald Salcedo (Quechan Nation/Laguna Pueblo), University of California, Los Angeles
Completing the Circle: A Holistic view of Therapy through California Indian Basket Weaving

Shalene Joseph (A’aniih/Koyukon-Athabascan)

Healing From Historical Trauma: The Power of Indigenous Epistemologies and Intergenerational Wisdom

Session 24: 10:45 a.m.-12:15 p.m.
Room: Mohave 236

The Age of Trump
Moderator: Theresa Gregor
Kayla Devault, ASU – MS American Indian Studies
Electing Trump: The Day Everyone “Became” Indigenous

Nicolas Juarez, University of Oklahoma
A Timeline Like a Period: American Indians in the Age of Trump and the Atemporality of Genocide

Dustin Jansen, Utah Valley University
Bear’s Ears: The Trump Administration, The Antiquities Act, and Shrinking National Monuments

Colton Brandau, University of California Davis
Federal/Private (In)Corporations as Native (Mis)Recognition: Decolonizing Native Alaska through the Age of Trump

12:30-2:00 p.m.

Keynote Luncheon Speaker: Elizabeth Cook-Lynn
“A Time of Reckoning: An Accounting, Appraisal, Judgment, Consideration and Anticipation”

Location: Ventana BC

2:15 p.m.-3:45 p.m.

Session 25: 2:15 p.m.-3:45 p.m.
Room: Ventana BC
**Indigenous Intellectual History: Luther Standing Bear, Vine Deloria Jr., and Dr. Larry Emerson**

Moderator: David Martinez (Akimel O’odham), Arizona State University

Henry Maestas, Colorado Mountain College

*Standing Rock, Vine Deloria, Jr., American Revolution*

David Martinez (Akimel O’odham), Arizona State University


Angela Christie, Arizona State University

*In Memoriam: Revisiting Highlights from the Non-Western, Non-Linear, Decolonized Teachings of Diné Scholar, Farmer, and Activist Dr. Larry Emerson (1947-2017)*

Steve Pelletier, University of Michigan

*The Intellectual Work of Luther Standing Bear*

**Session 26:** 2:15 pm.-3:45 p.m.

Room: Alumni 202

**Decolonization in Prevalent Structures from the Perspective of Resilient Indigenous Women Scholars**

Moderator: Jessica Benally

Jessica Benally (Diné), University of New Mexico

*Integrating Diné Astronomy Knowledge into Secondary Education Trigonometry*

Nalleli Reyes Garcia, University of New Mexico

*The Native Vote: The Importance of Participation to Create a Native Narrative*

Lorieli Chavez, University of New Mexico

*A Closer Look at the Connections Between the National Football League and Ideologies of Colonialism*

**Session 27:** 2:15 pm.-3:45 p.m.

Room: Gila 224

**Global Indigenous Perspectives**

Moderator: Dina Barajas, University of New Mexico

Marohang Limbu, Michigan State University

*Delinking, Relinking, and Linking Global Indigenous Pedagogy*

Emilio del Valle-Escalante, University of North Carolina, Chapel Hill

*For Abiayala to Live, the Americas Must Die. Bridging the Indigenous South and North*

Dina Barajas, University of New Mexico

*Indigenous Resistance, Decolonization, and Healing through Ritual Performances of Danza Azteca and Curanderismo*

**Session 28:** 2:15 pm.-3:45 p.m.

Room: Graham 226

**Film: Between Worlds: A Personal Journey of Self-Reflection, Critique and Resistance while on the Path of Conocimiento**

Edmundo Aguilar, Washington State University

Film Summary: In this autoethnographic documentary, a Chicana Feminist Decolonization Project, I utilize the seven stages of awareness/reflective consciousness within the Path of
Conocimiento to ground participants’ experiences into practice. The documentary film serves as a pedagogical instrument to educate, inspire, and inform communities subjugated by systems of oppression created and sustained by white-supremacist capitalist patriarchy ideology through indigenous epistemology. Furthermore, this project also providing readers/viewers, from privileged communities, an opportunity to re-connect with the disenfranchised by bridging our differences by understanding and humanization. However, it goes without saying, it is imperative in this era of the 45th president that we historicize institutional racism that has and continues to manifest systems of oppression. This form of education/activism will create an opportunity for healing, transformation, and positive social change by decolonizing the way we see and act in the world; therefore, leading us to build bridges over physical and psychological walls.

Session 29: 2:15 pm.-3:45 p.m.
Room: Pima 230

Public Memory, Land and History
Moderator: Theresa Gregor
Lora Mendenhall, Indiana University of Pennsylvania
   Unearthing a Boarding School Past and Re-earthing the Future: Two Historic Discourse Narratives of Language and Land
Theresa Gregor, CSU Long Beach
   Envisioning New Prospects at ‘The Beach’: Cal State Long Beach’s Struggle to Decolonize the History and Memorialization of California Indian Genocide
Theresa Ambo, University of California, San Diego
   Examining the Trust Responsibility of Public Land-Grant Universities to Tribes

Session 30: 2:15 pm.-3:45 p.m.
Room: Mohave 236

Reclaiming Indigenous Music and History
Moderator: Matthew Sakiestewa Gilbert
Dustin Tahmahkera, University of Texas-Austin
   Indians Should be Seen and not Heard: Sonic Rebels vs. the Soundproof Empire
Matthew Sakiestewa Gilbert, University of Illinois at Urbana-Champaign
   Keeping the Rails Hot with the Santa Fe All Indian Band, 1923-1963
Alan Lechusza Aquallo, Palomar College
   Occupy Punk!: The Interplay of Native Identity, Ideology and the Deconstruction of Meaning, Action and Content through Native Punk Rock

4:00 p.m.-4:45 p.m. AISA Business Meeting (Everyone Welcome)
Room: Ventana BC
We thank all those who make this conference possible, the organizers, participants, and especially the sponsors. (Listed alphabetically by last name)

Elise Boxer
Majel Boxer
Jerome Clark
Theresa Gregor
Lloyd L. Lee
Joyce Martin
Cornel Pewewardy
Alicia Richardson
James Riding In
Leola R. Tsinnajinnie
Maria Williams
Aaron Woods
Jeanette Haynes Writer
Michael Yellow Bird

We thank the following co-sponsors for their generous contributions and support: